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The Fund for Adult Education (FAE) was established by the Ford Foundation as an independent organization in 1951 and existed for a decade; its purpose was to support programs of liberal adult education which contribute to the development of wise and responsible citizens for a free society. In the first year, the Fund began a program of study and training awards and grants to individuals in the fields of adult education and mass communications. Recipients within these two parts of the Fund's Fellowship program were professionals, semi-professionals, or lay adult leaders from a variety of occupations such as labor, schools, clergy and government. This volume confines itself to the development and growth of these Fellowships. The Directors of the Fund placed high importance upon the Fellowship program, attested to by the appropriations of $1,968,000 and the way they took part in it through Board committees. These awards have done much to advance the idea and practice of continuing liberal education in the United States, as well as promote the concept of the field's being worthy of the best talents and preparation. (Participants in the National Selection Committees, grantees, and summary data are included.) (pt)

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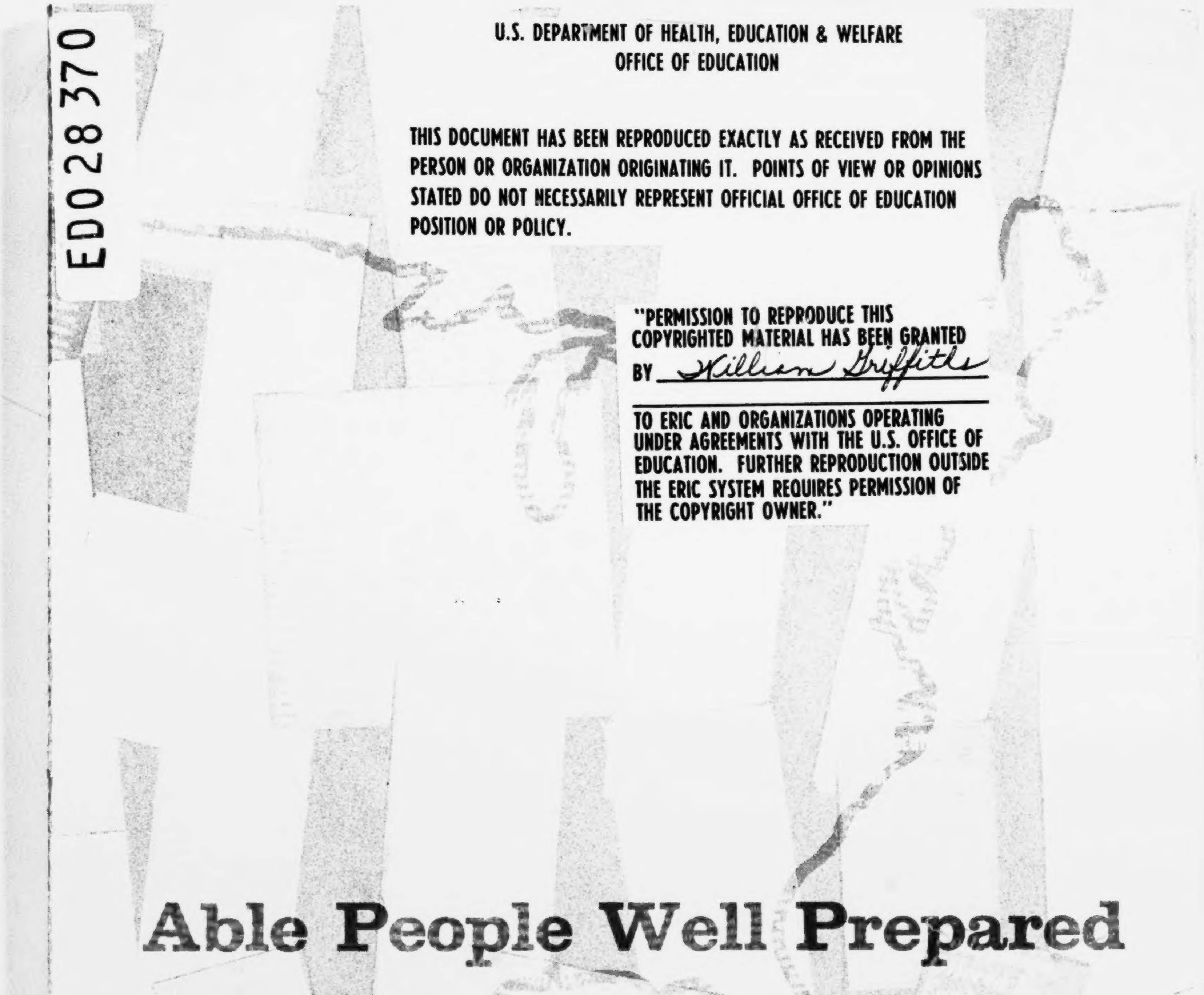

Able People Well Prepared

THE ADULT EDUCATION AND THE MASS MEDIA FELLOWSHIP PROGRAMS—1952-1961 OF THE FUND FOR ADULT EDUCATION

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Ronald Shilen

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The Fund
for
Adult Education

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Preface

The purpose of The Fund for Adult Education during its ten years of existence, from 1951 to 1961, was to support "programs of liberal adult education which . . . contribute to the development of mature, wise and responsible citizens who can participate intelligently in a free society." The key to better, more varied and more extensive programs consists of people—able, well-prepared and strongly committed—to plan, create, promote, administer and provide educational opportunities for adults to continue their liberal education:

> *—through such methods as study, study and discussion, lectures and discussion, broadcasts, telecasts and films, institutes, conferences, and workshops;*
>
> *—through such institutional channels as universities and colleges, public schools, public libraries, agricultural organizations, labor unions, business corporations, a wide range of voluntary organizations, and the media of mass communications.*

Individuals strongly committed to the idea and able to advance the practice of continuing liberal education are always in short supply. They were especially scarce in 1951 when the Fund was established. Moreover, it was then clear, that as liberal adult education activities increased and as educational television came into being, their numbers would be even less adequate to meet the need unless there was a vigorous effort to increase them.

Therefore, in its first year, the Fund began planning a program of study and training awards to individuals in adult education and in the media of mass communications.

In this report, Dr. Ronald Shilen tells the story of the Fund's program, from its conception in 1951 through its development and execution, with the last "class" of Fellows completing their study and training in 1961. Dr. Shilen is well qualified to tell the story of the program of awards. He was its executive secretary from 1952 through 1959 under the direction of Mr. R. J. Blakely, a vice-president of the Fund, and he was its director in 1960.

I call attention to several features of the program.

One is the high importance the Directors of the Fund placed upon the program, attested not only by their appropriations for it of $1,968,000 over the decade, but also by the vigorous way they took part in it through committees of the Board.

A second feature is the intimacy with which the Fund worked with outstanding figures in education, adult education and the mass media. The Fund sought their guidance, and to a large extent followed their recommendations, both in the nature of the programs and in the specific awards.

A third feature is the flexibility of the program. While always focused on liberal adult education, the awards took into account the various ways in which continuing liberal education can take place, and the individual needs, both educational and financial, of the recipients.

These and other features are documented in this report. It is a straight factual account, and properly leaves evaluation of the program to others. As president of the Fund, I have been in a position to make my own evaluation, and, simply stated, it is that these awards have done much to advance the idea and practice of continuing liberal education in the United States; and, furthermore, to advance the concept and reality of continuing liberal education as a field of education and participation worthy of the best talents and the best preparation.

I want to thank the many persons who gave generously of their time and efforts to plan and develop the program and, year after year, to choose the recipients and to participate in the Institutes held for the Mass Media Fellows. These persons, and the roles they played, are identified in the Appendix. I want also to thank the hundreds of unnamed persons who acted as advisors, supervisors and teachers of the recipients of the grants.

C. Scott Fletcher

C. Scott Fletcher, President
The Fund for Adult Education

April 1961

Preface

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I call attention to several features of the program.

Chapter **1**

The Beginnings

This is the story of one part of the activities of The Fund for Adult Education—its grants to individuals for study and training.

The Fund was established by The Ford Foundation in 1951 as an independent organization with the broad assignment to concern itself with "that part of the educational process which begins when formal schooling is finished." The Fund's Board of Directors defined their purpose as that "of supporting programs of liberal adult education which will contribute to the development of mature, wise, and responsible citizens who can participate intelligently in a free society." The range of efforts made in the furtherance of this large purpose has been described in periodic reports and will be the subject of a forthcoming history. This volume confines itself to the development and growth of programs of Fellowships.

A critical scarcity of well prepared people in liberal adult education was evident in 1951. Many of the practitioners in the field lacked the equipment that professional training helps provide. Few of the entrants came with significant knowledge about the field or with solid grounding in the goals, techniques and methods of this branch of education.

Fund-commissioned surveys of various segments of adult education in the United States were bringing forth additional evidence of a scarcity of able leaders at all levels—administrators and trainers, teachers and discussion leaders. The Fund's activities, then beginning to burgeon, and plans in the making underscored and added to the need for more and better-equipped adult educators.

Curricula for professional study in adult education existed in a very few universities the year around, and in a larger number during the summers, but only a few laborers in the vineyard could afford to take advantage of them. In 1951 no precedent existed for a program of individual awards to make possible such study.

The Fund was keenly aware of the importance of the media of mass communications in the liberal education of adults—the old medium of print, the newer media of film and radio, the still newer medium of television, and, newest of all, educational television. By an historical coincidence, the Fund was established when the granting of licenses for the limited number of television channels had been "frozen" by the Federal Communications Commission, and the question of whether some should be allocated for educational purposes was being debated. The story of the Fund's role in the development of educational television has been told in its occasional reports and will be told in greater detail in a forthcoming book. The relevant point here is that plans for grants to individuals for improving their effectiveness in the liberal education of adults included grants to individuals in the media of mass communications.

This report deals with the two parts of the Fund's Fellowship activities—(1) the grants to adult educators, referred to henceforth as the "General Program," and (2) the grants to persons in the media of mass communications, referred to as the "Mass Media Program." The rest of this chapter treats of the beginnings.

The Origins of the General Program

The first item on grants to individuals in the Fund files—files destined to occupy rows of cabinets—is a handwritten memorandum dated August 7, 1951, from Paul Sheats, then Director of Extension of the University of California at Los Angeles and consultant to the Fund. In it he proposed that ten Fellowships of $2500 each, renewable for one year, be offered ". . . to permit graduate study at an institution of recognized standing offering work toward a graduate degree with a major in adult education."

Sheats identified the objectives of the proposed grants thus: "... to encourage more institutions to offer this kind of training, to dignify and add prestige to the offering where it already exists, to provide needed financial help to qualified candidates, and to give national focus to the need for more professionally trained persons in adult education."

In a letter of September 27, 1951, to President Fletcher, Cyril O. Houle, then Dean of University College, The University of Chicago, set forth concepts which were to figure in the deliberations of an increasing number of persons during the next two years. The relevant substantive contents of the letter follow:

> "The Fund should administer the new project itself. Both precedent and the necessity for close scrutiny and control in the early stages dictate that conclusion . . .
>
> "The Fund should select an initial group of universities and make up its policy committee from representatives of these institutions, of the Adult Education Association, and of the National University Extension Association.
>
> "It should be contemplated from the beginning that the number of institutions will be expanded as we find additional universities which are doing high-level graduate work in training adult educators.
>
> "The Fund should ask the Committee to establish the policies governing award of the grants. These policies should . . . include a clear statement of the prerequisites which would be expected before other institutions are admitted into the scheme . . .
>
> "Each person who receives a grant should decide which institution he wishes to attend . . .
>
> "My general conception of a scholarship holder is of a relatively young person, usually without extensive experience in adult education, who wishes to work for a master's degree in the field. Wherever possible, he should have some clear idea of how he hopes to work into the field.
>
> "My general conception of a fellowship holder is of a person somewhat older, perhaps in his middle thirties, who holds a position in adult

> education from which he can take a leave of absence in order to do advanced study, probably toward a doctorate . . .
>
> "The scholarships and fellowships should be designed to produce administrators of adult education rather than teachers of adults."

The staff of the Fund proposed to the Board of Directors at their October 16, 1951, meeting that $100,000 be allocated for "15 scholarships of $2500 or less for qualified young applicants who want to make a career of adult education, and up to 15 fellowships at $4000 or less for qualified mature applicants already launched on a career in adult education." The Board approved and appointed a committee* from its own members to consult on details and policy and to establish an Advisory and Selection Board to award scholarships and fellowships to be granted by The Fund for Adult Education.

Robert J. Blakely, Central Regional Representative of the Fund, was designated staff liaison for the committee of the Board and the developing operation. Early in the following year, 1952, Ronald Shilen, a member of the Journalism Department at New York University, joined the Fund. Blakely was director of the Fellowship Program from its beginning through 1959, and Shilen was its executive secretary from the beginning to the end, and director in 1960.

During October, November and December of 1951, the Fund's staff, in consultation with the four members of the Board's Scholarship Committee, conferred with adult education leaders in the United States. At the January, 1952, meeting of the Board specific recommendations were made for the Fund's initial venture in the area of individual grants for study.

The Board adopted a resolution reading:

> ". . . The Board of Directors of the Fund hereby approves the recommendation of the Scholarship Committee and authorizes it to appoint a 'Development Committee for Internships, Scholarships and Fellowships' representing 8 or 9 organizations in the field of adult education, the functions of which Committee will be: (1) to plan and supervise several studies needed in this field; (2) to select up to 15 persons to receive internships for the first year with grants up to $5000 for each recipient; (3) to cooperate with the interns and with the organizations where the internships would be served in planning the individual programs of training; and (4) to make recommendations concerning the final structure of the Internship-Scholarship program."

We will pick up the thread of the story of the General Program again in Chapter II. We now turn to the beginnings of grants to persons in the mass media.

The Origins of the Mass Media Program

During the latter part of 1951, and for some time thereafter, Robert B. Hudson, then Director of Broadcasting, University of Illinois, was serving the Fund as a consultant on the mass media. On December 17, 1951, Hudson wrote the following as part of a comprehensive statement concerning possible and desirable FAE action in the area of the mass media:

---

* Miss Sarah Gibson Blanding, President of Vassar College
Mr. Alexander Fraser, then Chairman of the Board, Shell Union Oil Co.
Rev. John J. Cavanaugh, then President of the University of Notre Dame
Mr. Allan B. Kline, then President of the American Farm Bureau

> "A lack of educated and adequately trained personnel is the great bottleneck in educational radio and television. A training program for communicators in adult education, and for adult educators in communications, together with in-service clinics and short courses, merits high priority consideration . . .
>
> "To realize on its investment in other aspects of educational broadcasting, the FAE should take appropriate steps to assure itself that qualified personnel is available to man its several projects, and to man the stations that it is betting on . . .
>
> "**Recommended action:** That the FAE earmark 25 per cent of the money budgeted each year for training in adult education for people who are working or will work in mass communications."

On January 18, 1952, when the Fund's Board authorized the expenditure of $100,000 for one year to initiate a program of internships, scholarships and fellowships in the field of face-to-face communications (the General Program), it also "approved in principle the expenditure of an additional $50,000 to begin a program of internships, scholarships and fellowships in the field of the media of mass communications." The Board instructed the staff to devise a plan for such a program in the mass media to be presented at its May, 1952, meeting.

Late in March, 1952, the Fund held a two-day meeting in Urbana, Illinois, talking over ideas about study-training grants in the media of mass communications. The discussants were, (a) from the Fund: R. J. Blakely; G. H. Griffiths, Western Regional Representative; Delbert Clark, Eastern Regional Representative; and Glen Burch, Director of the Experimental Discussion Program; (b) two Fund consultants: R. B. Hudson and Edgar Dale, Professor of Education at Ohio State University; and (c) Dean Wilbur Schramm and Professor Fred Siebert of the School of Communications of the University of Illinois.

The group, Blakely later reported in a memorandum to President C. Scott Fletcher, agreed upon these points:

> "The program of grants for training in the mass media is sufficiently different from the program of grants in the non-mass media fields of adult education to require a separate program for each instead of a single one. There must be harmony between the two programs, of course . . .
>
> "The Fund should use the same approach in its scholarships in the field of mass media that it is using in its scholarship program in the non-mass media field. This is to set up a development committee to make recommendations for a permanent program and committee and to experiment with internships in the meantime, instead of having the FAE hammer out a program on its own and set up a committee to administer it . . ."

The points were incorporated in papers prepared for the Board's May, 1952, meeting. During the same meeting, Blakely suggested names for membership on a Development Committee for Internships, Scholarships, and Fellowships in the Mass Media. The Board then authorized the expenditure of the $50,000 previously approved in principle. Its resolution specified that ". . . $20,000 is to be for administration, studies and other expenses of the Development Committee and . . . $30,000 is to be for internships."

Thus the ways were prepared for launching two separate, but related, Fund Fellowship efforts. Chapter II continues the account of the General Program, and Chapter III takes up from this page on the Mass Media Program.

Chapter 2

The Development Committee on Internships-Scholarships-Fellowships (General Program)

Letters were sent at the end of March, 1952, inviting membership on the Development Committee on Internships-Scholarships-Fellowships in general adult education. The eleven members of the committee with the positions they held at the time were:

L. H. Adolfson, Director of Extension, University of Wisconsin
A. Craig Baird, Professor of Speech, State University of Iowa
Leland P. Bradford, Director, Division of Adult Education Service, National Education Association
Ralph N. Campbell, Director of Extension, New York School of Industrial and Labor Relations, Cornell University
Grace Coyle, Professor of Social Work, Western Reserve University
Edgar Dale, Professor of Education, Ohio State University
John S. Diekhoff, Director, Center for the Study of Liberal Education for Adults, Chicago, Illinois
Paul L. Essert, Executive Officer and Professor of Education, Institute of Adult Education, Teachers College, Columbia University
Robert B. Hudson, Director of University Broadcasting, University of Illinois
Howard Y. McClusky, Professor of Educational Psychology, University of Michigan
Paul Sheats, Director of Extension and Professor of Education, University of California, Los Angeles
R. J. Blakely represented the Fund.

The letter of invitation to membership noted the dearth of trained leaders in adult education as one of the greatest obstacles to expansion of the field. It suggested the immediate granting of a number of internships so that two purposes would be served at the same time: first, to increase the number of trained leaders in adult education while plans for the permanent committee were being made; second, to give the Development Committee and the Fund experience in preparation for the permanent program.

Four tasks for the committee were described as follows:

"1. **The granting of internships.** As the recipients of internships, the Fund is interested in four types of persons in adult education:

"a. The professional who may profit from and be interested in further training.

"b. The semi-professional (part-time, part-paid) who may be encouraged and enabled to become a full-time professional.

"c. The lay adult leader who may be encouraged and enabled to enter the ranks of the professionals.

"d. The lay adult leader who most likely will remain a lay leader but whose effectiveness may be increased by training . . .

"2. **The planning of the training programs for the interns.** The Development Committee will be expected to give direction . . .

"3. **Studies.** In exploratory conversations, staff members of the Fund have been impressed with how little seems to be known concerning what the job-situation is in adult education now, and what it is likely to be in the foreseeable future, what training opportunities are presently offered in American colleges and universities, and other relevant matters. The Development Committee will be expected to analyze what factual guidance it needs to make recommendations for a permanent program and to plan and supervise, or to recommend the delegation of such inquiries.

"4. **Recommendations for a permanent program.** The Fund hopes that such recommendations will be forthcoming in 1952 so that the permanent program of grants can be gotten under way for recipients of scholarships and fellowships to begin training in the fall of 1953."

The Development Committee met for the first time on May 14, 1952 in Chicago. Blakely read to the members an opening statement which set the committee's tasks in a context of the Fund's aims and purposes. A few excerpts are quoted:

> "The Fund for Adult Education . . . is emphasizing liberal education—education of the individual as an end in himself and as a citizen of a free society. This is a part of adult education which not only has been neglected in the United States but also is basic to the preservation of the kind of society which permits and encourages a rich variety of individual activities.
>
> "During the first period of its existence the Fund is seeking to promote education in world affairs, political affairs, economic affairs and the humanities. It seeks to do this through (1) programs in the mass media; (2) programs of study and discussion; (3) programs of coordination and stimulation in the community situation; and (4) programs of training for leadership in adult education."

The statement urged a flexible approach by the committee—for both its own work and for the grant program it would fashion. Paul Sheats was chosen by the committee as chairman.

At the end of two days of meeting, the Development Committee said it ". . . views itself as an operational organization with the general objective of recommending to The Fund for Adult Education a plan for a permanent program of internships, scholarships, and fellowships. It proposes to devise, initiate and administer an experimental program of internships to provide pragmatically a body of data complementary to, and coordinated with, that of several studies to be undertaken at the instance of the committee. The common purpose of the internships and studies is to provide experience and knowledge with which to formulate plans for the permanent program of training grants."

The committee planned:

1. To select approximately twenty-five candidates for internship grants from a larger number of applicants on the basis of distributing the total number among several categories of institutional and field positions, and from pre-service situations. Among the interns selected there would be volunteer or lay leaders, part-time paid leaders and career leaders in adult education and other fields of activity using adult educational methods.
2. To provide an array of training situations receptive to interns by consultation and arrangement with schools, colleges, universities, extension programs, adult education departments, community organizations and agencies, and adult education field projects generally. The selection of training situations would be based upon the willingness and ability of these institutions to provide a training design, supervision and evaluation procedures that would meet the Development Committee's formulations, and further, upon their acceptance of the idea of internships as part of an experimental pattern.
3. To bring together, at a pre-internship clinic, prospective interns and representatives from a number of training situations for the purpose of having the training problems matched with training situations in which their solution is deemed possible, and to integrate each training situation into the whole experimental design.
4. To make grants to the interns, in line with individual budgets, based upon the dimensions of the desired training, the cost of utilizing the training situation(s), travel, and personal expenses—including possible replacement of salary loss.
5. To arrange for on-going evaluation by both the intern and the supervisor throughout the period of internship.
6. To bring together the same people who attended the pre-internship clinic in a post-internship workshop with the purpose of mutual understanding and of reporting where and why the experiences had been fruitful and otherwise.

Two studies were deemed necessary:

1. Of the job situation—present and potential.
2. Of the present opportunities for training in adult education offered by colleges and universities.

Assignments of "homework" were accepted by members of the committee. In the month before the next meeting, June 10-11, 1952, the members sent in analyses and reports which were reproduced and distributed to all members of the committee.

At its second meeting, the Development Committee appointed and authorized Eastern, Central and Western sub-committees to meet, choose among the candidates in their respective areas, and award grants. The Western subcommittee (Blakely, Diekhoff and Sheats) met July 13-14, 1952, in Los Angeles. The Central sub-committee (Adolfson, Baird, Coyle and McClusky) met at Ann Arbor, July 25. The Eastern sub-committee (Bradford, Campbell, Dale and Essert) met August 17-18, at Bethel, Maine. Dr. Shilen met with all three sub-committees.

Application papers had been sent to prospective candidates as their names were furnished by members of the Development Committee. Several persons known to the Fund staff had also been encouraged to apply. Forty-nine candidates were considered. The sub-committees chose 36 for awards. (Two of those chosen withdrew before beginning their grant work.)

The "internship grants," as all were then called, ranged from $500 to $3500, except for five lesser sums granted to persons engaging in a two-week group laboratory experience. The majority of the awards were for full-time study-observation-visitation programs of from three to five months' duration. Others were for part-time study-work programs for periods up to twelve months.

The 34 interns ranged in age from 23 to 61; 25 were men and 9 were women. Twelve were in volunteer adult educator capacities; for instance, the president of a state League of Women Voters. The remaining 22 were in career positions in adult education, ten as administrators and twelve as teachers and practitioners.

The Development Committee, meeting as a whole, chose for grants three "group projects" in the amounts of $1075, $2500 and $5000. The first project was for "a structured 3-day conference" to train about 20 discussion leaders from the Grange, American Legion, labor unions, Kiwanis and Rotary, etc.; the Bureau of World Affairs of the University of Wisconsin Extension Division carried it out. The second project brought teams of about five people from each of five communities in Michigan to the University of Michigan campus for three meetings of three days each at intervals of eight weeks; between meetings, the teams initiated and worked on educational programs in their home communities, and on the campus they conferred on the means and methods of doing the field job. The third project was a week-long workshop by the National Training Laboratory in Group Development of the National Education Association at Bethel, Maine; teams from three communities (Endicott, N.Y., Wilmington, Delaware; and Philadelphia) analyzed problems of their localities and planned how to engender community action to remedy the identified conditions.

A chart of the execution of plans by the Development Committee for Internships, Scholarships and Fellowships is afforded by the two columns below. In the column to the left are abbreviated identifications of the six tasks and two studies previously described. The column on the right indicates what was done.

TASKS	**ACCOMPLISHMENTS**
1. To select approximately 25 candidates for internships:	Thirty-four grants were made, with wide distribution among specified categories.
2. To provide an array of training situations:	In at least half of the 34 grants, the training-study situations were suggested, devised or improved by the Development Committee members and staff.

TASKS (cont'd)	**ACCOMPLISHMENTS (cont'd)**
3. To bring prospective interns together at a pre-internship clinic:	This was not done.
4. To make grants to the interns in line with individual budgets:	This was done.
5. To arrange for on-going evaluation:	Questionnaires were filled out by nearly all interns and many of the advisor-supervisors. Personal interviews by the Executive Secretary augmented the data obtained.
6. To bring interns together in a post-internship meeting:	A week-end meeting of interns, supervisors, Development Committee members and the Executive Secretary took place in January, 1953.
On the two studies	
1. The job situation—present and potential:	A brief and preliminary overview on this was written, based on several interviews and on information generally available. Elwin Svenson, a Fund staff member, was the writer of this and the researcher for the study below.
2. The present opportunities for training in adult education by colleges and universities:	A preliminary survey was submitted in May, 1953, and the completed study served as a doctoral dissertation the following year.

The Committee's Report and Recommendations

In Chairman Paul Sheats' letter of transmittal of the Development Committee's Recommendations to The Fund for Adult Education, the following two paragraphs appear:

> "There is one . . . point not covered in the attached document upon which we are all agreed. Never before in the experience of the adult educators who served on this committee has there been presented, over a period of nine months, the opportunity to work with the officers of an important educational foundation in a completely cooperative endeavor to hammer out, in many hours of discussion, the major essentials of a training program which can have a major impact on the quality and quantity of adult education leadership throughout the nation.
>
> "To us it is a matter of no small significance that The Fund for Adult Education, faced with the necessity of a major effort in the training of adult educators, should have turned to professional representatives from the field for consultation and advice. We feel certain that by

> choosing this means of formulating a draft program you have not only secured a proposed program which is superior to what any one individual, however competent, could have prepared but that, in addition, you have also demonstrated your own commitment to collaborative planning with representatives of those to be affected by the Fund's projects."

The document itself, of which a precis required eight pages, was in three sections. The first section, **Introduction,** reviewed the Development Committee's assignments and reported on the experimental program of grants. This material has been largely covered in the preceding pages.

Section II, **Proposed Three-Year Training Program,** began with a statement on purpose and scope, much of which is quoted below. The ideas expressed here undergird many of the Fellowship Program policies and practices with which succeeding chapters deal.

> "Every citizen of our free society has . . . both the right and the responsibility continually to improve himself as a person and as a citizen. Education, like self-government, is both an expression of regard for individual worth and a means for realizing it. Many factors today make the past and present levels of performance of the American people inadequate to the need. Both as individuals and as a people they must drastically improve their understanding and express this improvement in wiser and more responsible action. This is the committee's concept of the kind of adult education for which this program of grants for training is designed.
>
> "For want of better terms, we call this liberal or general adult education. It is education for the rights and responsibilities of freedom, personal and social. It is concerned with the continuing development of each individual and the encouragement of his participation, through the use of his unique capacities, in the creation of an increasingly democratic society. It is aimed at as many people as possible, ideally everybody . . .
>
> "Leadership training in adult education has suffered from two unwarranted assumptions. One is that no training is necessary. Many who see clearly the need for systematic training of management in industry do not appreciate a similar need in adult education. The second assumption is that training appropriate for formal education can be directly applied to adult education.
>
> "In the development of a program for training in adult education, three levels of tasks should be distinguished. On the basic level is the adult learner, whose task is to improve himself. On the second level is the adult leader, whose task is to diagnose the learner's needs and to discover, adapt, design, invent and enrich situations in which the adult learner may learn. On the third level is the educator of the adult leader, whose task is to facilitate the adult leader's diagnosis of needs and his creation and use of learning situations.
>
> "The recommended program is aimed primarily at the third level—that of the educator of leaders—and secondarily at the second level—that of the leader. It is recognized, of course, that skill in creating learn-

ing situations must precede the skill training of others, that the leader of today is the educator of tomorrow and that most educators of leaders are themselves leaders part of the time. But to multiply its results the program of grants should stress the educator of the leader.

"The educators and the leaders are both professional and lay. Whether they are professional or lay, the job in adult education lies in making learners out of non-learners, leaders out of learners, and educators out of leaders.

"The first objective of this plan is to provide training opportunities, both pre-service and in-service, for adult educators, both professional and lay.

"The second objective is to encourage hospitality to improvement in the practice of adult education, both formal and informal.

"The third objective is to improve the quality of training for adult education, both formal and informal.

"These three are all of a piece, of course. Well-trained, flexible persons in key posts of practice and training will be hospitable to further improvements. A field hospitable to improvement will result in better-trained persons and better training. And good training will take into account the problem of introducing improvements in practice. But the point is that all three factors and their relationships must be kept constantly in mind . . .

"The subject matter of the training programs . . . can be either the elements of general education or the elements of specialized education so that the educator can learn how to introduce general significance.

"The techniques of the training should be those which are common to all adult education and not those peculiar to a particular audience or content, except when it is necessary for an educator to learn a specialized technique in order to introduce a general significance."

Other parts of Section II of the Development Committee's **Recommendations** were:

"Groups and Agencies to be Served," which listed typical adult education positions in various kinds of institutions and organizations, and urged that grants go to persons in the described jobs;

"Amounts and Types of Grants Recommended," which defined three categories of study-training—(1) Study Awards, (2) Scholarships and (3) Fellowships ("study awards" were advocated for non-academic programs of all varieties, the Scholarships and Fellowships were advocated for formal programs of study at universities, with the first at the Master's level and the second for study beyond the Master's level);

"Criteria for Study Awards and Selection of Institutions for Scholars and Fellows," which set forth desired conditions and circumstances with regard to study and training situations for recipients of grants.

The third and last section of the **Recommendations** was entitled "Proposed Operational Plan for 1953-54." Here the committee advocated a "permanent National (selection) Committee . . . not (to) exceed twelve members plus staff . . . including a core of experienced educators of professional workers in adult education . . . supplemented by individuals experienced in fields where major adult education activity now exists, such as public school education, higher education, library service and rural life." A rotation system of membership was suggested following the first year (1953-54) of what was projected as a three-year program.

A considerable array of responsibilities for committee members was foreseen, particularly in regional subcommittee roles, as the excerpt below shows:

> "The regional subcommittees operating under a maximum allocation of funds shall make final selection among applicants subject to approval by the National Committee. In this process regional subcommittees may wish to interview candidates and to investigate potential training situations before reaching a decision on awards. Applications of merit which cannot be granted by the regional subcommittee because of limitation of funds shall be forwarded to the National Committee and held for final action by the full committee. No award will be made without evidence of consultation with the potential advisor in the training situation. Notification of award shall be made only by the National Committee.
>
> "The regional subcommittees together with the staff, which shall include full-time or part-time field coordinators, will continue to maintain advisory and consultative relations with the grantees and their training situations as well as with the National Committee."

The final part of Section III of the **Recommendations** dealt with "evaluation and budget." The Development Committee proposed that data be systematically procured from grantees, their advisors (while on grant and after) and their superiors (when back on their jobs), that interviewing, questionnaires, observation, testing and record-keeping by grantees and advisors be the means of obtaining the data, and that evaluation be aimed at "(1) (determining) the effectiveness of each award in reaching the educational objectives of the individual, (2) (listing) old and new training situations for improving future training programs, (3) (appraising) the impact of the total study awards program on training in the field of adult education." Consultant help was anticipated in the final evaluation processes.

On the matter of budget, the Development Committee recommended $400,000 for grants to individuals, team projects and experimental projects in 1953-54, and $100,000 to be used for administrative and evaluation expenses.

Chapter **3**

The Development Committee on Internships-Scholarships - Fellowships (The Mass Media)

Invitations to serve were sent early in June, 1952. The persons who composed the Development Committee on Internships-Scholarships-Fellowships in the Mass Media were:

Lyman Bryson, Professor of Education, Teachers College, Columbia University, and Counsellor on Public Affairs, Columbia Broadcasting System
Edgar Dale, Professor of Education, Ohio State University
Robert B. Hudson, Director of University Broadcasting, University of Illinois
Wilbur Schramm, Dean, Division of Communications, University of Illinois
Victor Sholis, Vice President, WHAS, WHAS-TV, Louisville, Kentucky
Per Stensland, In Charge, Institute for Citizenship, Kansas State College
W. W. Waymack, Adel, Iowa (Formerly, Editor, Des Moines Register and Tribune, and member U.S. Atomic Energy Commission)

The committee was invited to (a) make recommendations to the Fund for a permanent program of internships, scholarships and fellowships in the mass media, (b) grant a number of internships during the current year, and (c) plan the training program for the recipients of these internships. In their first meeting, September 25 and 26, 1952, they formulated the purposes and goals of the program thus:

> "1. To increase the number of gifted, well-prepared persons in creative and transmissive positions in the media of mass communications.
>
> "By 'gifted' we mean those with the abilities—such as intelligence, imagination, sensitivity, articulateness, integrity, and energy—needed to employ the mass media in the service of helping our citizens to be informed, understanding, and aware.
>
> "By 'well-trained' we mean those who have a sound general education sharpened to, and capped with, the specialized skills and knowledge of communications.
>
> "We hope to help retain such persons now in the mass media and to give them opportunities to become better.
>
> "We hope to attract into the mass media gifted persons, both from other fields and from classes being graduated by colleges and universities, and to give them opportunities for specialized preparation.
>
> "2. To promote an understanding of the basic unities beneath the several media of communications; to encourage cooperation between, and teamwork by, persons in the several media.
>
> "3. To help improve the quality of training for the mass media be-

> tween university and university, medium and medium, and university and media.
>
> "4. To make the management of the mass media more receptive to the need and opportunities for improvement of their personnel and of their media's performance.
>
> "5. To call attention to the need for answers to such questions as obstruct the advance of the art and science of communications.
>
> "6. To encourage persons in the mass media to think of themselves as educators; to promote an awareness of common purposes between the field of the mass media and the field of formal education; especially to help establish bonds between the mass media and the adult education movement; and to promote a two-way relationship between the mass media and community education.
>
> "7. To promote self-examination and self-improvement in the mass media—by the individuals, by the several units and media, and by the field as a whole."

The members of the Mass Media Development Committee prepared papers in the time intervening between their first and second meetings. These were sent to the Fund, duplicated and distributed to the committee.

On November 12, 1952, at the St. Regis Hotel in New York City, a conference of specialists in mass communications was held. All members of the Development Committee and Robert J. Blakely, the director, and Ronald Shilen, the executive secretary of the program, were present. In addition, the conferees were: Lester F. Beck, Professor of Psychology and Cinema of the University of Southern California; Delbert Clark, the Fund's Eastern Regional Representative; Armand L. Hunter, Director of Television Development, Michigan State College; Burton Paulu, Manager, Station KUOM, University of Minnesota; and Miss Judith Waller, Director, Education Department, National Broadcasting Company, Chicago.

The conferees explored the following questions: (a) What needed doing in their areas that could not be done until persons with a certain kind of training were available? (b) What kind of training? (c) For whom should it be provided? (d) How and where?, etc.

The following two days, November 13 and 14, the Development Committee deliberated on the contributions of the specialists and planned next steps.

The imminence of new ETV stations, and the scarcity of persons with both suitable experience and educational bent, suggested a good use for the $30,000 available for grants. The committee decided that:

> ". . . The allocated funds of $30,000 would be used to give short-term, individually-designed experience and training opportunities to persons in, or about to be in, key positions with new TV stations and with those to be set up immediately. These awards would be flexible to make it possible for the deeply-engaged recipients to take training and make visits when and as they could. It was agreed that institutions and communities to which the Fund contemplated making television station-construction grants would be asked to nominate candidates. The committee and the staff would then select recipients from among the nominees. In addition, several promising younger persons with

> demonstrated interest, potentially employable in educational television, may be included in this experimental program at the discretion of the staff."

Within two weeks after the November meeting of the Development Committee, Blakely sent a letter to 22 persons who were administrative officers of institutions and agencies taking the lead in the establishment of educational television stations. The letter described the Mass Media Development Committee's decision to help those "who are going to play key roles in the new educational TV stations and in those to be established soon," and asked:

> "Would you let me know what your staff situation is with regard to educational TV? Have the individuals been appointed who will manage the station, direct or produce the programs or function otherwise in a key capacity? If not appointed, are they identified? Who are they? Does one or more of them feel the need to have some additional training or preparation for the job he will soon undertake?
>
> "In connection with the last question, I am asking that you nominate one or more persons whom you desire us to consider for a grant. For each such nominee, we hope you will set forth your reasons. This may well take the form of indicating the experiences, observations, visits to operating installations and study which you think would benefit the nominee. Please ask the nominee(s) to write to me independently describing what he or she would like to do if aid were forthcoming.
>
> "The Development Committee's grants will cover out-of-pocket expenses of the interns. Interns will also be assisted in arranging contacts, visits, consultations, etc.
>
> "It is understood, of course, that no great continuous span of time would be involved in any of these internships and that any absence from the job situation on the part of the intern would be planned in agreement with you."

Thirty-three individuals were subsequently given assistance for the purpose of learning more about the functions and responsibilities of their current or imminent assignments. All but one of the individuals' programs were less than six weeks in duration. In several cases even these brief periods had to allow for an interval back on the job.

At the time, the only television station operating under educational auspices was WOI-TV, at Iowa State College in Ames, Iowa. Most of the thirty-three grantees spent at least one week at WOI-TV. Arrangements were made for nearly all of the grantees to observe operations and consult with producers, directors and managers at one or another of the three network centers in New York—the Columbia Broadcasting System, Dumont Network, and the National Broadcasting Company. A few of the men and women used some of their grants to visit closed-circuit operations at universities where such activity was in process.

A representative sampling of the positions held by the recipients of the short-term grants were: Director of TV Productions, Philadelphia Board of Public Instruction; Chief Engineer, WDTR-FM and WTVS (Detroit); Assistant to President, Metropolitan Pittsburgh ETV; Director of TV Development, Michigan

State College; Supervisor of Radio-TV, Denver Public Schools; Chairman, Radio-TV (KUHF), University of Texas; Associate Director, Communications Center, University of North Carolina; and Chief of TV Production, State University of Iowa.

When the Development Committee on Internships, Scholarships and Fellowships in the Mass Media met for the last time, on January 19-20, 1953, the executive secretary reported the status of the short-term grant activity. Thereafter the meeting was devoted to the committee's report and recommendations to the Fund. Members supplied new papers and revisions of previously circulated ones. With these documents and the general formulations agreed upon at the group's meetings, a report and recommendations were written. These were mailed on May 12, 1953 to President C. Scott Fletcher at Fund headquarters in Pasadena.

The Recommendations

In introducing their proposals, the Development Committee on Internships, Scholarships and Fellowships in the Mass Media wrote:

> "The Development Committee underscores the need for a program of grants for training in the field of the mass media and the opportunity which The Fund for Adult Education has, by means of such program, to make an important contribution to the heightening of the information and understanding of the American people. The committee conceived that its assignment was to make the essential analysis and basic recommendations which, in its judgment, would permit The Fund for Adult Education to launch this program in 1953, and set out aiming stakes for a period of five years or longer . . ."

The report affirmed the seven purposes previously quoted and recommended a six-part program to further them. The recommendations were described as being "concerned with both the educational and the commercial segments of the mass media and also with the relationship between the two . . . and . . . with both the more novel media, like television, and the more familiar media, like the press."

The first of the six proposals, entitled "Subject Matter and the Mass Media," was for the establishment at a major university of a training situation in which from 15 to 20 creative production persons from television would be brought together with subject-matter specialists and educators for six-week periods to "study, discuss and practice in the actual production of television programs . . ." The Center for such successive six-week cycles would be used the year around and "would also be a source of programs for all stations through the educational television exchange . . ."

The first proposal also envisioned the program's affording groups of from 13 to 20 newspapermen summer institutes of five or six weeks' duration, also at a university and also in conjunction with content experts and educators. Individual grants for longer periods of study were to be made available for newspapermen.

Proposal 2, entitled "Teaching and the Mass Media," was for a small number of grants, "as few as five a year," to enable teachers of the mass media in colleges and universities to follow individually tailored experiences and curricula at one of several carefully chosen university **communications centers.** These were construed as being the "sabbatical year" type of grants.

The third proposal, "New Talent and the Mass Media," had as its purpose "to attract into the mass media a portion of the most highly qualified of young persons being graduated each year by our institutions of higher learning." It recommended about ten grants annually, permitting the recipients to engage in "a summer of familiarizing work in a mass medium . . . (and) . . . an academic year of study in a major college or university." In these grants, seminars concerning themselves "with the best thought on the nature of the mass media and their responsibilities" would be employed.

"Policy and the Mass Media," the fourth proposal, had as its objective "to bring together the most excellent and advanced thinking about the mass media and the effective management of the mass media." The committee recommended here an annual conference "on a central problem of the mass media in their social context . . . (in which) . . . persons in positions of policy and management in the mass media" would participate. The aim was intellectual leadership with the projected result being "a series of annual volumes of high distinction and influence extending beyond the students, teachers, practitioners and managers of the mass media."

The fifth proposal, "Research and the Mass Media," made two recommendations concerning research. The first was that the Fund and the program administrators pay continuing attention "to the need for answers to the effects of the media of mass communications" and that the Fund's program "stand ready to give grants for research to qualified persons . . . with promising proposals . . ." They suggested beginning "by a grant to a person . . . who would summarize what is known and what is not known in this area and by a conference of appropriate persons to discuss his findings and to outline further salients . . ."

The last of the committee's proposals, "The Community and the Media," dealt with the need for changes whereby "the various parts of our complex society (would) . . . be able to communicate through the mass media one to another, and one to the whole . . ." The committee judged that "the training of community leaders to make better use of the mass media" belonged more in the program of adult education grants than in the field of the mass media grants.

Chapter 4

General Program of Grants
1953 - 1956

The span of time and the events covered in this chapter are divided into three parts: (1) "The First Regular Program"; (2) "The Interim Period"; and (3) "The Resumption of the Open Application Grant Program." When the happenings described in Part I were taking place it was not known that "The Interim Period" described in Part 2 would follow, nor was it known during the interim period that the regular grant program would be resumed, as is recounted in Part 3.

Part One: **"The First Regular Program"**

At its January 23-24, 1953, meeting, the Fund's Board "agreed that the recommendations of the Development Committee (of the General Program) be approved basically and that a committee of three be appointed from the Member-Directors: (1) (to) approve the recommendations of the staff for members of the new National Committee for the program, (2) (to) consult with the staff with respect to the most advantageous timing of the program, (3) (to) study and report to the Board, with recommendations, the program suggestions of the new National Committee . . . A committee of the Board was appointed for the above purposes as follows: Sarah G. Blanding, Allan B. Kline, Anna Lord Strauss, and C. Scott Fletcher, ex officio." The Board appropriated $500,000 "for the Internship-Scholarship-Fellowship Program of the Fund for development of general leadership in adult education."

In April, 1953, invitations to serve on a National Committee on Study Grants in Adult Education were sent out. The eleven members of the group who constituted the committee were:

Ralph N. Campbell, Director of Extension, New York State School of Industrial and Labor Relations, Cornell University (elected Chairman by the committee)
Leland P. Bradford, Director, Division of Adult Education Services, National Education Association
Paul L. Essert, Executive Officer and Professor of Education, Institute of Adult Education, Teachers College, Columbia University
Mrs. Leonard Haas, Atlanta, Georgia
Cyril O. Houle, Professor of Education, University of Chicago
Joseph L. Matthews, In Charge, Educational Research Section, Extension Service, U.S. Department of Agriculture
Wilbur C. Munnecke, Vice President and Business Manager, "The Chicago Sun-Times"

John B. Schwertman, Director, Center for the Study of Liberal Education for Adults, Chicago, Illinois

Paul H. Sheats, Associate Director, University Extension, University of California at Los Angeles

Everett J. Soop, Director, Extension Service, University of Michigan

Mrs. Grace T. Stevenson, Associate Executive Secretary, American Library Association

R. J. Blakely served as program director and Ronald Shilen as executive secretary.

At a two-day meeting, May 22-23, 1953, the National Committee planned the program's operation and procedures. Many provisions of the new program were taken or adapted from the **Recommendations** of the Development Committee. Moreover, four of the National Committee members had been on the Development Committee.

A printed public announcement of the details of the grants offered was in the mails by the end of June, 1953. Nearly 13,000 copies were distributed. These and additional publicity measures, through items in newspapers and radio broadcasts, bulletin board displays, etc., generated wide interest.

The National Committee decided on two deadline dates for filing applications—October 1, 1953, for Study Award candidacies, and November 1, 1953, for Scholarship and Fellowship candidacies.

The regional subcommittee method of operation recommended by the Development Committee was adopted by the National Committee. By this plan, each of three regional subcommittees was authorized to commit funds for grants in their areas of the country up to a stipulated proportion of the total available to the National Committee for this purpose. Another sum was at the disposal of an Equalization Subcommittee, composed of the chairmen of the regional subcommittees and the chairman of the National Committee.

The subcommittees interviewed candidates for field representatives' jobs in the program. Each subcommittee chose one, who was then given a year's employment, on a half-time basis, by the Fund. The subcommittees, aided by the director, executive secretary, and the field representatives, screened applications. Each subcommittee assigned its field representative to interview applicants.

The Eastern Regional Subcommittee consisted of Bradford, Campbell, Essert and Matthews; the Central Regional Subcommittee of Houle, Munnecke, Schwertman and Soop; and the Western Regional Subcommittee of Blakely, Sheats and Stevenson.

The Eastern Field Representative was Vernon W. Darter, an experienced agricultural specialist, recently returned from a military government post in Europe. His remaining half-time was given over to the completion of a doctoral dissertation at Harvard, with a Fund grant.

The Central Field Representative was James B. Whipple, who had been administrative assistant to the dean and instructor in history at Cleveland College, Western Reserve University. He moved to Chicago and became half-time research associate at the Center for the Study of Liberal Education for Adults.

Verne Kallejian was the Western Field Representative. A psychologist, he shared his time with the Institute of Industrial Relations at U.C.L.A.

The National Committee on Study Grants, when its operational role ended in February, 1954, reported on the work done and made recommendations for future study-grant programs in adult education by the Fund. Excerpts from the report, which follow, summarize the grant action by the committee in the first publicly-announced, open-invitation Fund grant program.

> "On the last possible date for filing, there were on hand 665 individual applications and eleven proposals for group projects.
>
> "The 665 applications asked for sums ranging from less than one hundred dollars to more than fifteen thousand dollars. All of the applications together requested an aggregate amount of $2,517,957.20, approximately six times the sum available for grants.
>
> ". . . the Eastern, Central and Western and Equalization Subcommittees met on three occasions to select candidates: (1) in October for Study Awards beginning prior to March 1, 1954; (2) in November for Scholarship and Fellowship grants beginning prior to June 1, 1954; and (3) in January for all categories of grants beginning after June 1, 1954.
>
> "The National Committee held two additional meetings, in November 1953, and in February 1954.
>
> "A total of 120 grants have been voted and accepted. They are as follows:
>
> 60 Study Awards
> 33 Fellowships
> 27 Scholarships
>
> ". . . Fifty institutions, agencies and organizations are involved as training situations for the grantees.
>
> "A total of $341,425 is committed in grants for the 120 recipients. The smallest award is for $395, the largest for $6900, with $2845 as an average . . .
>
> "The time span for grants ranges from forty days to one year, full time. Thirty-two awards are for part-time study and visitations. Wide latitude in the time arrangements enables persons who could not absent themselves from their posts for several consecutive months to take grants. They will participate in study and training and visitation for shorter periods, with intervals on their jobs.
>
> "Grants were made to eighty-five men and thirty-five women. The age range of the grantees is from 24 to 57 years. The formal educational attainments range from high school graduation through doctoral degrees . . ."

As a part of its report to the Fund, the National Committee made a series of recommendations concerning future grant programs. In the main, these recommendations endorsed a continuance of the policies and procedures it had employed, most of which had come from the Development Committee's recommendations to the Fund. The National Committee suggested that (a) larger funds could be used in a second year of grants; (b) fewer persons representing academic institutions should be on the Selection Committee and more "civic leaders interested in adult education but not professionally engaged in the field"; (c) the committee should play a more active part in disseminating information about the awards program and in continuing evaluation of the program; (d) the meetings of the committee should be reduced to one day; (e) an additional region should be established for the South; and (f) there should be longer intervals between announcement, deadline, selection, notification and beginning of grant work.

Part Two: **"The Interim Period"**

The staff, using the recommendations of the National Committee, proposed to the Fund Board at their January, 1954, meeting a program of Internships-Scholarships-Fellowships grants for 1955-56. The following was the suggested calendar:

May 1, 1954—Announcement and opening date for applications
October 15, 1954—Deadline for applications
March 1, 1955—Publication of names of successful candidates
May 1, 1955—First possible day for beginning individual study programs
August 31, 1956—Last possible day for completion of study.

An appropriation of $450,000 was asked for the 1955-56 program, with $95,000 of the sum allotted to administration and selection. The Board approved in principle but authorization was dependent upon the Fund's being granted money for this purpose by The Ford Foundation. This was not granted in 1954. Action was deferred while the Directors of the Fund and the Trustees of The Ford Foundation considered a long-term program for the Fund.

When it became evident that any enabling decision on this matter would not be forthcoming in time to have a 1955-56 program of publicly-announced grants, the Fund prepared an alternate plan. The plan is described in the following excerpts:

> "It was the Fund's intent to help provide liberal adult education with more and better-trained leaders. This intent must now take into account certain changes in the amount of and conditions governing resources available for the purpose. Whereas the program designed in 1952-3, and administered in 1953-4, dealt with liberal adult education broadly, including but not limiting itself to Fund-sponsored activities, the new grants must be sharply focused on the activities sponsored by the Fund . . .
>
> "Fund officers and staff, and, to an extent, the principals in its grantee organizations and operations, as well as outstanding persons in adult education who are sympathetic to the Fund's endeavors, should be on the lookout to bring to the grant office's attention the most promising persons for grant consideration.
>
> ". . . the relatively few grants (are) to be given only to individuals of unquestionable superiority where the gamble is minimal and where a genuinely custom-built training design will quite clearly upgrade the participant to the point at which he or she can take on greater responsibility in liberal adult education . . .
>
> "The training experiences received by the recipients of the grants must be individually designed to the needs of the recipients and to the work in Fund-sponsored activities which is anticipated . . .

> "The primary objective of advancing a small number of persons so that they are uniquely prepared for responsible positions in liberal adult education leaves little in the way of resources for such objectives as 'encouraging hospitality to improvement in the practice of adult education,' and in 'improving the quality of training for adult education.'
>
> "**Therefore** no consideration should be given to any projects save those involving a special individual in a chosen internship or study situation. No efforts should be made to distribute grantees so as to involve more institutions or to 'balance' grants across various segments of the field. Most, perhaps all, of the recipients will be being prepared for career work in liberal adult education; and most, perhaps all, of the training situations will be of the nature of internship, rather than of a purely academic nature . . .
>
> ". . . the staff should be limited to an Executive Secretary with a secretary reporting to the Director of this Fund operation . . .
>
> "All senior staff members of the Fund will be drawn upon in the nomination of candidates, in the consideration of training situations and in maintaining liaison with the recipients and the training situation."

In October, 1954, the Fund's Board approved a program of grants as outlined above. The sum of $150,000 was made available for Leadership Training Awards in adult education (General Program) and $100,000 for grants to individuals in the mass media (Mass Media Program).

Four individuals were given what were called "special grants" under the Fund selection procedure during the period from October, 1954 to September, 1955. Fifty-thousand dollars from the "Special Grants" budget went to the Foreign Policy Association for a program of Residential Seminars on World Politics. These served community leaders in international affairs education through a series of three-day workshops, with persons in policymaking positions, from this country and abroad, serving as "faculty."

Toward the end of the eleven-month period, the staff of the Fund reviewed the effects and limitations of a grant program not open to the public. Discussions led to an item in the docket for the October, 1955, meeting of the Board. The essence of the matter is in the quotations which follow:

> "Experience during the past year suggests the need for a further modification in procedure. A public announcement is necessary to discover a larger number of persons and opportunities of the kind and quality desired. A selection committee is necessary both to give the Fund the advantage of the wisdom and experience of important persons in the field, and to share with these persons the understanding and development of philosophy which take place as a result of considering candidates. Moreover, giving all interested persons an opportunity to apply for the awards, and calling upon outstanding figures to make the selections, strengthen the relationships of the Fund with the field and help the adult education movement toward maturity.
>
> "What is sought for now is a combination of the advantages of (1) choosing from a wide field of persons and job opportunities and of (2)

the sharper focus on liberal adult education and matching individuals and jobs.

". . . the following measures are proposed: (1) a public announcement specifically defining the purposes, nature, and criteria of the program; (2) a preliminary weeding-out of inappropriate candidates by the staff of the Fund on the basis of application blanks, letters, and interviews; and (3) the appointment by the Fund of a committee to make the selections.

"For the recipients to begin their study and training for the year 1956-57, selection must be made by spring, and the announcement of the program should therefore be made as soon as possible."

Part Three: **"The Resumption of Open Application Grant Program"**

In October, 1955, the Fund's Board approved the recommendation for resumption of a publicly announced grant program. An appropriation was voted augmenting the unused funds from the "Special Grants" authorization and making a total of $150,000 available for a 1956-57 program. The staff had prepared for the contingency of approval, and was able to mail thousands of copies of the printed announcement immediately upon receiving word of the Board's action. The official opening date of the Leadership Training Awards Program for 1956-57 was November 1, 1955.

Seven members, all of whom had served on the predecessor National Committee, composed the National Selection Committee of the Fund's 1956-57 Leadership Training Awards Program. They were:

Cyril O. Houle, Professor of Education, University of Chicago
Paul H. Sheats, Associate Director, University Extension, University of California at Los Angeles
Wilbur C. Munnecke, Vice President and Business Manager, "The Chicago Sun-Times"
Ralph N. Campbell, Director of Extension, New York State School of Industrial and Labor Relations, Cornell University
Joseph L. Matthews, In Charge, Educational Research Section, Extension Service, U.S. Department of Agriculture
Mrs. Grace T. Stevenson, Associate Executive Secretary, American Library Association
Mrs. Leonard Haas, Atlanta, Georgia

When the application period came to a close on January 31, 1956, 339 candidacies had been filed. Profile sheets were made up from the data on the applications of the 104 candidates who came through the Fund's staff screening procedures. (These are described in Chapter VI, Patterns of Procedure.) All of the 104 candidates were interviewed by Fund staff members.

The committee met on February 28 and 29, 1956, considered the interview reports and voted its choices for grants. The appropriation of $150,000 enabled Fellowships to be given to the first forty-two persons on the Committee's priority list of forty-nine.

Chapter 5

Simultaneous General and Mass Media Programs and Special Awards 1957-1961

A news release on April 8, 1956, opened for applications the Leadership Training Awards Program (General) for 1957-58.

On June 15, 1956, another release publicized the Fund's first open-application program of grants in the mass media. The President of the Fund, C. Scott Fletcher, said its purpose was "to broaden and better the contribution of the media to liberal adult education" through enabling "a small number of individuals, selected for their work and their promise, to engage in study or training of their own choosing—study and training likely to improve the quality and effectiveness of their output." These grants were exclusively for persons "in creative and transmissive positions in the mass media." Applications were invited from writers, editors, reporters, producers, and program directors, associated with newspapers, magazines, commercial and educational broadcasting and educational film production.

Thus in 1956 did the two parallel parts, General and Mass Media, of a program of Fund Fellowships become a reality.

Although not announced simultaneously in 1956, they were announced simultaneously in the following three years, and they were concurrent also in every other respect: the schedules for application deadlines, grant notifications, study starting-and-closing-dates. Each year the Board made a single appropriation of $250,000 for the Fellowship Program; each year $210,000 was available for Fellowships to individuals through the National Selection Committee; each year this $210,000 was divided approximately equally between the adult education section and the mass media section.

The method of operation of the concurrent grant offerings, General and Mass Media, did not vary for the remaining years during which the Fund made grants to individuals. The typical procedures followed in the 1957-58, 1958-59, 1959-60 and 1960-61 programs are described in the next Chapter, (VI) "Patterns of Procedure." The balance of this chapter treats (a) the National Selection Committees of the four years of concurrent General and Mass Media grant programs, (b) the uses of "Special Grants" funds, and (c) the Institutes for recipients of Mass Media Fellowships that were held during July, 1957, 1958, 1959 and 1960.

The National Selection Committees 1957-60

The experience with the Development Committee (General) and the National Committees for the 1953-54 and 1956-57 programs with regard to the apportionment of tasks between the committee and the staff has been described in the chapters dealing with those groups. During the 1957-61 period of simultaneous programs, the Fund staff members did the screening of applications and the interviewing of candidates, and the committee members, exclusively, made the selections for grants.

In each of the four years of simultaneous programs, a single National Selection Committee of ten persons was appointed. Five members, three or four of whom were directly associated with the media of mass communications, constituted the choosing body for the Mass Media Fellowships. The other five members, of whom three or four were directly associated with adult education programs, chose recipients of grants for the General side of the program.

The membership of the National Selection Committees for the four years is listed and identified below:

National Selection Committee (1957-58)

General

William C. DeVane (co-chairman)
Director of Liberal Arts,
Yale University

Mrs. Agnes Rogers Allen
Associate Editor,
Reader's Digest

Jack London
Assistant Professor of Education,
University of California, Berkeley

Lloyd Schram
Director of Extension,
University of Washington

Walter Stone
Professor of Library Science,
University of Illinois

Mass Media

Victor A. Sholis (co-chairman)
Vice President & Director,
WHAS, Louisville, Kentucky

Roscoe Drummond
Chief, Washington News Bureau,
Christian Science Monitor

Harold D. Lasswell
Professor of Law & Political Science,
Yale University

Louis Lyons
Curator,
The Nieman Fellowships

Harry Newburn
President,
Educational Television & Radio Center

National Selection Committee (1958-59)

General

Laurence F. Kinney (co-chairman)
Director of Academic Relations,
Memphis Adult Education Center,
Southwestern University

Miss Mary Collings
Chief, Extension Training Branch,
Div. of Ext. Research & Training
U.S. Department of Agriculture,
Washington, D.C.

Mrs. Leonard Haas
Atlanta, Georgia

Mass Media

Edward W. Barrett (co-chairman)
Dean,
Graduate School of Journalism,
Columbia University

Marquis Childs
Syndicated Washington columnist

Ben Euwema
Dean,
College of the Liberal Arts,
Pennsylvania State University

Clarence D. Jayne
Director of Community Services,
University of Wyoming

Howard Johnson
Principal,
Emily Griffith Opportunity School,
Denver, Colorado

Edward Stanley
Manager of Public Service Programs,
National Broadcasting Co., Inc.

Ralph Steetle
Executive Director, Joint Council on Educational Television,
Washington, D.C.

National Selection Committee (1959-60)

General

George E. Barton (co-chairman)
Director,
Teacher Training Program,
Tulane University

K. O. Broady
Director, University Extension Div.,
University of Nebraska

John B. Holden
Director, Graduate School,
U.S. Department of Agriculture

Carl E. Minich
Director,
Amherst Central Adult School,
Buffalo, N.Y.

L. Quincy Mumford
Librarian of Congress

Mass Media

Ralph E. McGill (co-chairman)
Editor,
The Atlanta (Ga.) Constitution

John Fischer
Editor-in-Chief,
Harper's Magazine

Richard B. Hull
Director of Radio and TV,
Ohio State University

Sig Mickelson
Vice President,
News & Public Affairs,
Columbia Broadcasting System, Inc.

Perry Miller
Professor of American Literature,
Harvard University

National Selection Committee (1960-61)

General

Alexander A. Liveright (co-chairman)
Director,
Center for the Study of Liberal Education for Adults

Herbert R. Albrecht
Director,
Agricultural Extension,
Pennsylvania State University

Emery F. Bacon
Director of Education,
United Steelworkers of America

Edward D. Goldman
Asst.Supt.,
Adult and Vocational Education,
San Francisco Unified School Dist.

Mass Media

Paul A. Dodd (co-chairman)
Dean,
College of Letters and Science,
University of California, Los Angeles

Matthew J. Culligan*
Executive Vice President,
Radio Network,
National Broadcasting Co., Inc.

Gerard Piel
Publisher,
Scientific American

Lauren K. Soth, Editor
Editorial Pages,
Des Moines Register & Tribune

Ralph A. Ulveling Director, Detroit Public Library	John F. White* President, National Educational Television & Radio Center

* Unable to attend the meeting and therefore did not vote on grants.

"Special Grants"

For each of the four years of a simultaneous General and Mass Media Program, the Board authorized and appropriated funds for "Special Grants." As has been described in Chapter IV, the "Special Grants" began in 1955 with four awards to adult educators chosen by the Fund during a time when no public program of grants was in effect. In approving resumption of a publicly-announced General program in 1956, the Board agreed to the staff's proposition for using concurrently both grant-making procedures—"Special Grants" to Fund-chosen individuals and an open offering with recipients chosen by a selection committee. In each of the four years, 1956-1959, the Directors allotted a sum of $40,000 for use in the following fiscal year. Thus, for example, the 1959 appropriation was available for grants from July, 1959 through June, 1960, and work under these grants goes on during the 1960-61 year.

Seven individuals received Fund Fellowships under the "Special Grants" appropriations of the years 1956 to 1959. In each instance, circumstances, mainly in timing, made it advisable or necessary for action to be taken outside of the regular Selection Committee procedures. One additional person received a Fellowship from another Fund budget in August, 1960.

The Canadian Adult Education Association was given $15,000 of "Special Grants" money for sub-granting in each of the four years. The recipients are Canadian adult educators and persons in related positions in the mass media. From fifteen to seventeen persons received study-training aid in amounts ranging from several hundred dollars to a maximum of $2000 during each of the four years. A selection committee of Canadian educators chose the recipients of the subgrants.

During the four years, a total of $26,000 went to The Center for the Study of Liberal Education for Adults to bring key persons in university extension divisions and evening colleges to the Center for internships of from three to six months.

The Institutes for Mass Media Fellows

Adult educators, through their professional organizations, such as the Adult Education Association of the U.S.A., the National University Extension Association, the Association of University Evening Colleges, and the National Association of Public School Adult Educators, have opportunities to come together in conferences, meetings and workshops both nationally and in some instances regionally. No comparable opportunities exist for persons in the **several** media of mass communications. Newsmen meet and broadcasters come together, but situations in which practitioners of newspapering, broadcasting, magazine writers and editors, and documentary film people can come together are rare.

The Fund wanted the recipients of the mass media grants to know one another and to consider the roles and the problems which the mass media have in common and, in particular, the responsibility to inform and enlighten the public which they share. A second purpose was to enable the recipients to meet with key persons in mass communications and education so that they could jointly consider the role of the media in the education of adults. A third objective was to make contacts possible that could be useful to the Fellows during their grant programs and afterwards.

An institute of one week's duration was held during the summer of 1957. The Fellows in the first institute thought it to be so worthwhile that the Fund repeated it for the three successive groups of recipients, each time with different persons on the program.

Chapter 6

Patterns of Procedure

Chapter V traced the beginning and regularization of simultaneous General and Mass Media Fellowship programs on an annual basis. This chapter describes the operating procedures which were in use for both kinds of grants during 1957-58, 1958-59, 1959-60, and 1960-61.

The steps described here were sequential—beginning with the announcement and the application forms, proceeding through the filing of applications, the screening and the interviewing, and culminating in the selections and the awards, followed by notification and "keeping in touch." These steps were standard enough so that a typical sequence can be given.

Announcement

About April 1, the names of recipients of that year's Fellowships were made public through a press notice. The press notice also announced the opening of the program of awards for the following year. Newspapers, wire services, educational institutions, and periodicals were advised of the availability of applications for adult educators. Additionally, all radio and television stations were informed about the availability of applications for persons connected with mass communications. Many thousands of copies of printed announcements of both kinds of grants were sent out for bulletin board posting and publication notices.

Applications

Application forms were sent to all who had requested them too late to return them for the previous program. The forms, four pages for General Fellowships and five pages for Mass Media Fellowships, asked for the usual identifying and background information. The General application form had, in addition, the following four queries:

Study Project: Name the institution and/or agency at which you seek to do the work. Give the duration of the proposed project, the starting date, and specify whether it is full time or otherwise. Then describe succinctly the study and activity you contemplate with an award.

Objectives: What are your objectives in adult education? How is the fulfillment of your proposal expected to help achieve these objectives?

Advisor: Give name and position of person under whose guidance you desire to pursue proposed program. Generally each grant program is required to have an advisor. How well acquainted is advisor with your proposed program?

ESTIMATE OF BUDGET FOR PROPOSED GRANT PERIOD

Expenses:	**Income:**
Minimum living costs for self and dependents, if any:	Any income to household expected during grant period:
Project expenses: (Specify—tuition, etc.)	(Specify — sabbatical or leave pay, sub-letting, etc.)

The Mass Media application form, where not identical with the General one, elicited comparable information concerning the applicant's aims and expectations within the media of mass communications.

Application forms were available upon request and could be filed during a period of six and one-half months—April 1 to October 15. The forms were sent only to individuals and only upon a personal request. The application forms were available only from the Fund. This unvarying policy buttressed the widely disseminated information that no institution, agency or organization was required as an intermediary to candidacy, nor was the nomination or endorsement of any other person needed to make application.

Filing of Applications

Each year a few persons would yield to the suggestion in the announcement to return the filled application forms "as soon as they are prepared." The overwhelming majority waited until close to the deadline date. Visits to the Fund office, wires, special delivery letters and all other means were used to obtain applications in the final few days and even hours before October 15. Dozens of applications came in each year postmarked "October 15." Each year several would-be candidates tarried too long or heard about the program too late. Their applications, with postmarks of October 16, 17, 18 and even later, were returned with a letter explaining why the deadline was necessary and had to be held to.

Screening

Beginning a month or so before the closing of the application period, packets of twenty-five applications (each packet exclusively "general" or "mass media"), were sent for screening to senior staff members of the Fund. The screeners were asked to read each application and its references and then to judge whether or not the candidacy rated a personal interview.

Each application was screened by three staff members, two of whom were always the director and the executive secretary of the program.

The purpose of screening was to reduce the total of applications to a number small enough to be interviewed. Each screener reviewed the applications without knowledge of his colleagues' actions. The screening sheets were collected and tabulated. Whenever one or more of the three screeners voted for an interview, the candidate was to be seen. The total of candidates was reduced to a number about three times the possible number of grants.

As members of the Selection Committee were appointed, they were sent (according to whether they were serving on the general or the mass media sections) (1) a comprehensive roster of **all** applicants (regardless of screening action) bearing the names, addresses, occupational titles and places of employment, the length, amount of grant sought, with the place(s) of intended study, visitation or observation; and (2) a photocopy of the entire application of each candidate to be interviewed, together with photocopies of letters from references. The Selection Committee had about two and a half months to review the application materials before meeting to choose recipients.

Interviewing

During this time the director and executive secretary, sometimes with one or two other Fund staff members assisting, traveled about the country interviewing the candidates individually. The interview trips were planned as "sweeps" of given areas of the country so as to divide the task and enable the two persons carrying most of the load to have intervals of time back in the office.

In most cases the interviewer went to see the candidate in the city, town or hamlet in which he or she lived or worked. Sometimes the candidate was asked to come to a large center or airport, if he could conveniently do so. Where this was done, the Fund defrayed the costs.

The interviews varied. In time, they ranged between one and three hours. In content, there were differences as well, depending upon the problems encountered. Certain things were invariably done: the procedure being followed with regard to screening, interviewing and selection was explained; more information was elicited concerning the candidate, his project and his aspirations; matters left incomplete or fuzzy in the application were cleared up; and the candidate was given opportunity to revise his project or his budget if revision seemed in order. The interviewer would try to anticipate questions that Selection Committee members might ask about a candidacy and to get answers or clarification.

The Selection

During the period 1956-60 the Selection Committees met during late February of each year. The sections for the general program and the mass media program met at different times so that the director and executive secretary could serve with both. Each section met once, usually for two days.

The director and executive secretary told the committee about the Fund and the program and described the screening that had preceded the meeting. The Selection Committee then chose a chairman and decided how it wanted to work.

The first order of work was to review the roster of all the applicants to see whether the members of the committee wanted to know why certain applicants had been tentatively eliminated. Any committee member had the right to restore any candidate for consideration. (This happened only once; the restored candidate received a Fellowship.)

According to the method agreed upon, the committee then considered the candidates. They called upon those who had interviewed the candidates for information, impressions and the like—usually not for judgments, because it was understood by both the members and the staff that the decisions were the function of the committee. The staff was called upon to play, and tried to perform, the role of objective first-hand reporters.

The committee's first balloting was usually within the categories of the candidates' work.

In the General Program these categories were:

Universities and Colleges (General Extension, Evening Colleges, etc.)
Agricultural Extension
Public Schools
Library
Labor
Organizations and Agencies
Miscellaneous (Clergy, students, etc.)

In the Mass Media Program they were:

Newspaper and Wire Services
Other Publications and Miscellaneous
Radio and Television (including educational films)

University Communications (Faculty and Administration)

After this stage, candidates around whom there was the most affirmative agreement were placed on the final list. Later, the remaining names of persons favored, but with less agreement, were reconsidered, this time not in occupational categories but across the board. According to scoring, candidates were ranked in a list below the first group.

The Selection Committee knew the amount available for grants and how much each applicant sought, but it could not tell how far down the list the total of funds would go, because the sum of each grant remained to be determined. Each committee gave to the staff the task of fixing fair award offers to the candidates chosen.

The result of the above procedures was always a numbered list of the Selection Committee's choices and the assurance that grants would be made beginning with the topmost name on its list, and then consecutively downward until the appropriation was exhausted or insufficient for another grant. Roughly the same amount of money ($105,000) was available each year for each of the two parts of the National Selection Committee, General and Mass Media; each year there were between 17 and 22 grants in each part.

After the selection meeting, the director and executive secretary of the Fellowship Program reviewed the financial data of the applicants in the order of the committee's listing. Amounts to be offered as grants were determined. Most were in the amounts sought by the candidates. Some were reduced to lower sums and, each year, two or three were raised to higher figures than the candidates sought. The basis for changes was invariably more or better information.

Notification of Awards and Follow-Up

When the amounts to be offered to all the persons on the committee's list had been determined, the executive secretary began contacting, by phone and wire, the persons chosen, starting with the first name and working down. This task was not finished until all who were offered grants had had opportunity to advise the Fund whether or not they accepted them. Any applicant's inability or unwillingness to undertake the grant work meant that the amount earmarked for his grant could, if sufficient, be used for the next name unprovided for on the Selection Committee's list.

Simultaneously with the above described procedure, letters of regret were sent to all persons not on the committee's list. When it was definitely known that a person low on the committee's list could not be provided for, he also was sent a letter of regret.

News releases conveying the names and projects of all recipients were prepared for the specified time of publicity, generally April 1st. The recipients were encouraged to publicize their awards both in their localities and in their specialized fields.

All but ten or eleven Fund Fellows through the 1959-60 group have been visited by a Fund representative while on grant, either at the places of their study or at conferences. The last "class" of Fellows—for 1960-61—will be visited during their grants by the last Director of the Program.

Through these visits and conferences the Fund has kept in touch with progress and difficulties, and in many instances has been able to help, without asking for reports which might take up time and energy that could be put to better use.

Maintenance of Contact with Fellows

The Fund has kept in touch with most of the persons to whom grants have gone in various ways—letters (regardless of whether the grant periods are present or past), questionnaires, literature sent by the Fund, scheduled meetings and chance encounters. Without trying to be an employment agency, the Fund has used its information both to help persons find appropriate jobs and to help employers find qualified persons.

Early in the Fund's grant activities, newsletters containing material furnished mainly by the grantees were run off and sent around. A more ambitious publication was begun by the Mass Media Fellows, called MASS MEDIA; its first issue of 28 pages appeared in the fall of 1959. It was intended to be a quarterly, but was discontinued.

Chapter 7

Summary Data on FAE Fellowships

The Directory of Fellows that follows this chapter provides the names and personal data on the 367 individuals who received grants. These data are treated statistically in this chapter.

The most frequently asked question about FAE grants is "To whom do they go?" or, now, "To whom did they go?" The Directory at the end of the book is the long answer. A shorter answer is in the two charts which follow:

Adult Education Grants to Individuals
By Occupational Categories*
1952-1960

Agricultural Extension		**36**
Labor		**29**
Union members and officers employed in factories, laboratories and offices	17	
Union careerists	12	
Library		**26**
Librarians	18	
Library school faculty	2	
In Library organizations	3	
Adult educator in library	2	
Secretary of library commission	1	
Organizations and Agencies		**49**
Career	27	
Volunteer	22	
Public Schools		**47**
Administrative (7 in state Departments of Education)	35	
Teaching	12	
University and College (public junior colleges included)		**84**
Faculty (3 in extension)	25	
Administrative (40 in extension)	59	
Miscellaneous		**21**
Clergy	4	
Government	2	
Nurse	1	
Insurance agents	2	
Unemployed	1	
Newspaper editor	1	
Field representative FAE	1	
Secretary	1	
Students	6	
Industry	2	
	TOTAL	**292**

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* All data based upon grant recipients' activities at time of application.

Mass Media Grants to Individuals
By Occupational Categories*
1957-1960

Newspaper Work		**20**
Daily and Weekly	16	
Special Interest	4	
Periodicals		**6**
Radio (Commercial and Educational)		**4**
Television		**21**
Educational (University and Community)	10	
Commercial	11	
University Communications		**21**
Miscellaneous		**3**
Student	1	
Museum Broadcasting	1	
Films	1	
	TOTAL	**75**

Another question is "Where do the grantees come from?" The complete answer is in the chart which follows, giving the breakdown by states.

Distribution By States of All FAE Fellowships
1952-1960

Alabama	8
Arizona	1
Arkansas	2
California	54
Colorado	7
Connecticut	6
Delaware	1
Florida	8
Georgia	8
Idaho	1
Illinois	46
Indiana	10
Iowa	8
Kansas	2
Kentucky	6
Louisiana	5
Maine	1
Maryland	8
Massachusetts	11
Michigan	12
Minnesota	6
Mississippi	5
Missouri	2
Nebraska	5
New Hampshire	1
New Jersey	8
New Mexico	1
New York	58
North Carolina	10
Ohio	13
Oklahoma	6
Oregon	6
Pennsylvania	4
South Carolina	2
Tennessee	5
Texas	8
Utah	6
Vermont	1
Virginia	3
Washington	4
Wisconsin	5
Wyoming	2
Canada	1
TOTAL	**367**

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* All data based upon grant recipients' activities at time of application.

How old were the Fellows? The chart below shows.

Age Distribution of FAE Fellows

Years of Age	Number of Adult Education Fellows	Number of Mass Media Fellows	Years of Age	Number of Adult Education Fellows	Number of Mass Media Fellows
21	—	1	42	16	1
22	—	—	43	12	1
23	1	—	44	9	3
24	1	3	45	12	4
25	1	1	46	7	4
26	5	—	47	9	—
27	7	4	48	11	3
28	8	4	49	13	1
29	11	6	50	6	—
30	15	3	51	2	2
31	18	3	52	1	—
32	18	9	53	3	—
33	15	3	54	2	—
34	7	5	55	1	—
35	16	2	56	2	—
36	17	3	57	1	—
37	7	4	58	1	1
38	8	2	59	—	—
39	7	1	60	1	—
40	7	1			
41	14	—	**TOTALS**	**292**	**75**

The final chart identifies the institutions at which the Fellows (both General and Mass Media) studied under grant. The institutions, agencies, organizations and communities where Fellows visited, observed or interned under grants are listed as a total but not specified, because of length and the complexity of combinations.

Institutions Where the Fellows Studied
(Both General and Mass Media)

Alabama Polytechnic Institute	1
American University	2
Boston University	3
Brooklyn College	1
California, University of, Berkeley	14
California, University of, Los Angeles	24
California, University of Southern	3
Chicago, University of	64
Colorado, University of	1
Columbia University	43
Cornell University	14
East Carolina College	1
Emory University	2
Florida State University	6
George Peabody College for Teachers	1
Harvard University	13
Indiana University	5
Iowa, University of	2
Johns Hopkins University	1
Maryland, University of	1
Massachusetts Institute of Technology	1
Michigan State University	6
Michigan, University of	14
Millsaps College	1
Minnesota, University of	1
New York University	13
Northwestern University	2
Ohio State University	3
Princeton University	1
Rockford, College of	1
Rutgers University	1
Stanford University	3
Syracuse University	6
Texas Christian University	1
Texas Technological College	1
Texas, University of	1
Tulane University	1
Washington University (St. Louis)	1
Washington, University of	2
Western Reserve University	1
Wisconsin, University of	1
Wyoming, University of	2
Yale University	5
Internships, visitation programs and time spent at several universities	96
TOTAL	**367**

Postscript

The preceding report and the Directory of the Fellows which follows summarize nearly ten years of Fund activity in grants to individuals. This volume has tried to tell the story factually and concretely, leaving evaluation to others.

Fellowship programs are notoriously hard to evaluate, because essentially they are gambles on, and investments in, people, and the human equation is the most complex of all. The Fund made such evaluations as it could in order to achieve a constantly finer focus in areas that do not permit neat boundaries because they deal with the breadth, variety, complexity and dynamism of the lives of self-governing adults.

By all the measurable criteria, the Fellowship programs were and continue to be effective—such criteria as advancement in recognition and responsibilities; the judgments of employers, supervisors and the recipients themselves; and achievements in publications, programming and other activities.

After all these are weighed, however, questions remain. Were the Fellowships given to the best applicants? Were their programs the best they could have undertaken? How much of subsequent growth, advancement, and achievement occurred because of what was learned while on grants, and how much would have occurred without the grants? These are the kinds of questions that can never be convincingly answered, because they deal with the might-have-been.

But the Fund is convinced that the Fellowships programs have made and will make a contribution to wider, deeper and better opportunities for the American people to continue their liberal education.

In the development and execution of these programs of Fellowships, the Fund and the Fellows asked many men and women to help—as members on committees, as consultants and advisors, as supervisors, as speakers on Institute programs, as employers, as openers-of-doors, and in other roles. The requested help was always willingly given if possible.

This attests how highly American leaders value human excellence and how important they consider the sharpening of ability and education to the keen point of application, particularly when the purpose is to extend and improve opportunities for all the American people to continue their liberal education.

Whatever contributions the programs make are due in large part to those many persons who, in many roles, helped in their conception, development and execution. Whatever appreciation the Fellows may feel is owed, not to the Fund, but to the idea and the cause the Fellowships programs were set up to advance—continuing liberal education.

As events make us more grim, the tendency for institutions and agencies, public and private, is to deal increasingly with plans, projects and programs. The danger is that **individuals** will be ignored. Yet plans, projects and programs depend on able people well prepared. And the whole strength of a free society is the quality of the individuals it permits and encourages. Relatively small sums of money to the right persons for the right things at the right times can make much more difference than larger, more ambitious enterprises.

To plan and execute grants to individuals is neither easy nor inexpensive. There is no "mass production" method with education. Large numbers of persons must be educated, but each education is an individual process.

The Fund hopes that its programs of Fellowships in liberal adult education and in the media of mass communications will be but a prelude to other ventures in this field.

The 1958-1959 Selection Committee for Mass Media Fellowships.

Left to right: Ralph Steetle, Edward W. Barrett, Ben Euwema, Edward Stanley, and Marquis Childs.

National Selection Committee for General Fellowships, 1958-1959, with the Director and Executive Secretary of the Program.

Clockwise: Mrs. Leonard Haas, Lawrence F. Kinney, Clarence D. Jayne, Mary L. Collings, Howard Johnson, Robert J. Blakely, and Ronald Shilen.

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Chapter 8

Directory of Fund Fellows

***Note:** The first item after the name and birth year is the grantee's position or role with regard to adult education or the mass media. An asterisk denotes that the grantee is no longer in this position or role but no newer one is known to the Fund. The item immediately preceding the grant is additional information about the grantee's experience or accomplishments. Not all grantees submitted information for this item.

The General Program

ACRES, Henry A. b. 1926
Teaching Fellow of the New College, Hofstra College
Hofstra College, B.A., 1949
Columbia University, M.A., 1955
Supervisor of Humanities Program, Evening Division, Hofstra College, 1958-60
Assistant Professor of English, Hofstra College, 1958-60
Grant—1957-8, Columbia University, toward Ph.D.

AGNES, Robert J. b. 1926
Secretary-Treasurer—Wieboldt Employees' Organization, Local 372 AFL-CIO*
Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

ALFORD, Robert Ross b. 1928
Lecturer in Sociology, University of California
University of California, Berkeley, A.B., 1950
University of California, Berkeley, M.A., 1952
Research Associate, University of California, 1960
Grant—1957-8, University of California, Berkeley, toward Ph.D.

ALLEN, Lawrence A. b. 1926
Research Associate, University of Chicago, Department of Education
Boston University, B.S., 1950
Simmons College, M.S., 1951
Grant—1958-9, University of Chicago, toward Ph.D.

AMBLER, Patricia (Mrs.) b. 1923
Volunteer Community Leader
Mills College, B.A., 1944
Vice-Chairman, Kensington Branch, Philadelphia YWCA
Women's International League for Peace and Freedom, Germantown Branch
Grant—1954, for internship at World Affairs Council of Philadelphia

ANDERSEN, Martin Perry b. 1904
Professor of Speech, University of California, Los Angeles
University of Wisconsin, B.A., 1928
University of Wisconsin, M.A., 1936
University of Wisconsin, Ph.D., 1947
Formerly, Head, Department of Conferences, University Extension, University of California, Los Angeles
Grant—1953-4, for post-doctoral study at Teachers College, Columbia University

ANDERSON, Clifton E. b. 1923
Manager, Agriculture Department, Houston Chamber of Commerce; Executive Secretary, Houston Area Fair Council
University of Wisconsin, B.S., 1947
University of California, M.A., 1954
Director, Texas Association of Fairs and Expositions, 1960
Business news columnist, Houston Town Magazine, since 1957
Grant—1953-4, for university study and practice in teaching adults

ANDREW, Muriel Rogers (Mrs.) b. 1914
Community Organization Consultant and Teacher of Adults
Wayne State University, B.A., 1952
Wayne State University, M.P.A., 1954
Member, Detroit Committee for Neighborhood Improvement and Improved Housing Advisory Board, Federation of Community Councils
Grant—1956-7, Wayne State University, toward doctorate

ANDREWS, Mary L. (Mrs.) b. 1923
Assistant to the Director, High Altitude Observatory of the University of Colorado
University of Denver, A.B., 1955
Grant—1953-4, for internship at the Adult Education Council of Denver and participation in Western Training Laboratory in Group Development

ASHE, Lillian H. (Mrs.) b. 1911
Public Information and Community Education Leader
Barnard, B.A., 1933
Teachers College, Columbia University, M.A., 1940
Former President, United Parents Associations of N. Y. C., 1952-1956
Member-Director, Puerto Rican Board of Guardians, N. Y.
Grant—1960-1, for study at Teachers College, Columbia University

AUSTIN, Emory Adair b. 1897
Director of Adult Education, Scottsbluff College and Scottsbluff City School System
Hastings College, B.S., (cum laude) 1924
University of Nebraska, M.A., 1934
Executive Committee, AEA of the U.S.A. 1960
Secretary-Treasurer Nebraska State AEA
Grant—1959-60 for study at Teachers College, Columbia University

AVERILL, Thomas B. b. 1925
Assistant Professor of Adult Education and Coordinator of Community Services, Kansas State University
Kent State University, B.A., 1951

Wayne State University, M.S.A., 1954

Grant—1957-8, University of Chicago, toward Ph.D.

AXFORD, Roger W. b. 1920

Assistant Director, University of Wisconsin, Racine

Nebraska Wesleyan University, A.B., 1942
University of Chicago, M.A., 1949

President, Racine Community Service Council, 1957-1959
Coordinator, Racine Adult Education Roundtable 1957-1958

Grant—1953-4, University of Chicago, toward Ph.D.

AYLWARD, Thomas James b. 1923

Assistant Professor Department of Speech and Dramatic Art, University of Maryland, College Park, Maryland

University of Wisconsin, B.S., 1947
University of Wisconsin, M.S., 1949

Grant—1952-3, for internship in the Extension Division, University of Wisconsin

BABITZ, Milton b. 1916

Consultant in Adult Education, Bureau of Adult Education, California State Department of Education

University of California, Berkeley, B.S., 1937
University of California, Berkeley, M.A., 1940
University of California, Berkeley, Ed.D., 1960

Grant—1957-8, for university study

BAILEY, Kenneth M. b. 1924

Dean of Student Affairs, The Ogontz Campus, The Pennsylvania State University

Western Reserve University, B.B.A., 1949
Western Reserve University, M.A., 1950

Grant—1952-3, for internship in discussion leader training at the State University of Iowa, also study toward Ph.D.

BAILEY, Martin G. b. 1910

Supervisor, County Extension Agents, University of Maryland

Hampton Institute, B.S., 1937
Cornell University, M.A., 1955

Instructor, Extension Regional Summer School, Prairie View, Texas, 1956-57-58-59

Grant—1953-4, for university study

BAIRD, Philip W. G. b. 1920

Director of Adult Education, Levittown, N. Y.*

Harvard University, B.A., 1946
Harvard University, M.A., 1947

Grant—1953-4 for study at New York University

BARBER, O. Cleon b. 1918

Broome County Agriculture Agent

Cornell University, B.S., 1942
University of California, M.Ed., 1960

Director, New York State Association of County Agricultural Agents 1958-60
Distinguished Service Award of National Association of County Agricultural Agents, 1959

Grant—1952-3, for internship project under New York State College of Agriculture

BARENKOPF, Dorothy S. (Mrs.)
(now Mrs. Borkow) b. 1909

Executive Secretary to City Controller, Philadelphia

University of Pennsylvania, B.S., 1930

Grant—1953-4, for internship at World Affairs Council of Philadelphia and participation in National Training Laboratory in Group Development

BARTHOLOMEW, John E. b. 1921

Program Director, East End Neighborhood House, Cleveland*

Grant—1952-3, for internship at Cleveland Council on World Affairs and study at Western Reserve University

BARTLETT, Ruth A. b. 1917

Director of Organizing, Air Line Stewards and Stewardesses Association*

Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

BEAUFAIT, Hazel J. (Mrs.) b. 1907

Consultant, The Day Nursery Association of Cleveland*

Grant—1952-3, for internship in parent education project at Western Reserve University

BEELER, Duane T. b. 1912

Switchman and General Chairman of Brotherhood of Railroad Trainmen

University of Chicago, M.A., 1960

Grant—1956-7, for university study and participation in labor education project

BENDIX, Dorothy (Miss) b. 1913

Associate Professor, Graduate School of Library Science, Drexel Institute of Technology—Public Library and Adult Education Specialist

Columbia University, B.L.S., 1941
Columbia University, M.A., 1956

Public Library Specialist and Consultant, Pennsylvania State Library

Grant—1956-7, Columbia University, toward D.L.S.

BERRY, Mary A. b. 1907

Assistant Librarian in Charge of Adult Services, Public Library, Spartanburg, South Carolina

Converse College, B.S., 1929
Emory University, B.A., 1930

Grant—1960-1, Indiana University, toward M.A.

BOARDMAN, Harry b. 1920

Assistant Provost, Columbia University

Columbia College, B.A., 1949

Grant—1959, for participation in the Executive Program of the Aspen Institute for Humanistic Studies

BOAZ, Gladden b. 1918

Teacher of Government, San Diego City Schools

LaVerne College, B.A., 1941

County Organizer, San Diego Federation of Teachers, AFL-CIO, 1959—President, 1958-9

Minister of Music, Church of the Brethren, San Diego

Grant—1952-3, for internship in community education at the Harwood Foundation, Taos, New Mexico

BOYER, William J. b. 1923

Assistant to the Governor of Wisconsin*

College of Wooster, B.A., 1947
University of Wisconsin, M.A., 1949

Grant—1952-3, for internship at Wisconsin Governor's Commission on Human Rights

BRICKMAN, Leonard b. 1910

Principal, Wagner Youth and Adult Center, N.Y.C. Board of Education

City College of New York, B.S., 1932
City College of New York, M.S., 1937

Principal, Bronx Park Community Institute, Part of Bronx Park Project 1950-8

Teacher of Science—New York City Schools

Grant—1960-1, Teachers College, Columbia University, toward doctorate

BRINDLEY, Paul G. b. 1916

Operator—Petro Chemical Industry; Secretary-Treasurer of Local OCAW Union*

Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

BRISTOW, Avon b. 1921

Acting Director, Bureau of Class Instruction and General Adult Education, Extension Division, University Division, University of Colorado

Iowa State Teachers College, A.B., 1950
University of Colorado, M.Ed., 1953

The Clifford Woody Memorial Award, 1959-60, School of Education, University of Michigan

Grant—1958-9, University of Michigan, toward doctorate

BROOKS, Earl b. 1914

Professor of Administration and Director of Special Programs, Graduate School of Business and Public Administration, Cornell University

Bowling Green State University, A.B. & B.S., 1935
American University, M.A., 1938

Grant—1953-4, for study of executive development programs

BROWN, Aaron b. 1904

Project Director, The Phelps-Stokes Fund, New York City

Talladega College, B.A., 1928
Atlanta University, M.A., 1933
University of Chicago, Ph.D., 1943
Lane College, Litt.D., 1954

President, Albany State College, Georgia 1943-54

Grant—1953-4, post-doctoral study at University of Chicago

BROWN, Jr., George E. b. 1920

Assemblyman, State of California; Management Consultant

University of California, Los Angeles, B.A., 1946

Chairman, Human Rights Discussion Program, California Democratic Council

Grant—1953-4, for study at University of California, Los Angeles

BROWN, G. W. C. b. 1896

Director, Evening College and Adult Services, Norfolk Division, Virginia State College

Virginia Union University, A.B., 1917
Columbia University, M.A., 1945
Virginia Union University, L.H.D.

Executive Secretary, National Institute of Fundamental Education

Grant—1952-3, for internship in literacy education project

BROWN, M. Alan b. 1922

Director, Bureau of Continuation Education, University of Colorado Extension Division

University of Colorado, B.A., 1946
Columbia University, M.A., 1947

Grant—1956-7, University of Chicago, toward Ph.D.

BROWN, Raymond b. 1908

Executive Director, Akron Community Service Center

University of Akron, B.S., 1929
Columbia University, 1931
New York University, M.A., 1956

Grant—1955-6, for university study and field practice

BRUCE, Robert Lee b. 1925

Assistant State County Agent Leader, University of Maryland

University of Nebraska, B.S., 1949
Cornell University, M.S., 1951

Grant—1957-8, Cornell University, toward Ph.D.

BRYAN, Sally Winton (Mrs.) b. 1920

Counselor, Seattle, Washington Public Schools

Mount Holyoke College, B.A., 1946

Grant—1953-4, University of Washington, toward M.A. and for internship in Adult Education Council of Chattanooga

BUCKLEY, John J. b. 1916

Foreman—Office of Compounding & Packaging Plant, Sinclair Refining Company*

Grant—1952-3, for study project in Union Education Service, University College, University of Chicago

BUNGE, A. Frederick b. 1905
Dean of Students, California Western University
University of Redlands, A.B., 1930
University of Southern California, M.Sc. in Ed., 1937
Columbia University, Ed.D., 1954
Who's Who in American Education, Vol. XIX; President, San Diego City Schools Administrators Club, 1956
Grant—1953-4, for university study

BURMAN, Arthur C. b. 1926
Assistant Executive Secretary, National Association of Public School Adult Educators
University of Denver, B.A., 1949
University of Denver, M.A., 1952
Indiana University, D.Ed., 1959
Grant—1956-7, for university study

BURNSTED, James L. b. 1910
Director of Adult and Vocational Education, Broward County Board of Public Instruction; Representative for University of Miami Fort Lauderdale Extension
Florida State University, M.S., 1954
A founder and past president Florida Adult Education Association; Past president 1955-6—Southeastern Adult Education (Regional) Association
Grant—1956-7, University of California, Los Angeles, toward doctorate

BURR, Lawrence C. b. 1913
Executive Director, Forest Neighborhood House, Bronx, New York
Langston University, B.A., 1936
Member, International Committee YMCA, 1946-53, in India
Grant—1957-8, Teachers College, Columbia University, toward doctorate

BUSHONG, Charles b. 1922
Audio-visual Director, World Affairs Center for the U. S.
Ball State Teachers College, B.S., 1947
Assistant Professor, Extension Education, University of Florida, 1947-52
Southern Regional Director, Foreign Policy Association, 1953-6
Grant—1959-60, New York University, toward Ph.D.

CAMP, Rebecca (now Mrs. Skillin) b. 1911
Head, Reference Department, Billings Library, University of Vermont
University of Vermont, Ph.B., 1934
Columbia University, B.S. in L.S., 1937
Grant—1952-3, for internship in several libraries with adult education programs

CARPENTER, Jr., Henry D. b. 1908
Associate Professor of Education, Grambling College, Louisiana
Hampton Institute, B.S., 1935
Teachers College, Columbia University, M.A., 1941
Grant—1956-7, Teachers College, Columbia University, toward Ed.D.

CARTWRIGHT, Marguerite (Mrs.) b. 1912
Instructor, Hunter College of the City of New York
Boston University, B.S., 1932
Boston University, M.S., 1933
New York University, Ed.D., 1948
Listed in "Who's Who in Colored America"; "Who's Who Among American Women"
Grant—1953-4, for study of human relations programs in urban centers

CHAMBERLAIN, Martin N. b. 1914
Director of Continuing Education, University of Washington
University of Washington, B.S., 1936
Member, Executive Committee of the Adult Education Association of the U.S.A.; Member, Executive Committee of the Association of University Evening Colleges, 1953-6
Grant—1956-7, University of Chicago, toward Ph.D.

CHAMBERLIN, R. Philip b. 1925
Program Coordinator, Department of Fine Arts, University Extension and Assistant Professor of Education (Visiting) University of California, Los Angeles
Dartmouth University, B.A., 1950
Director, NATO Cultural Center, The Hague, Netherlands, 1953-55
Founder of "Academy House", Seattle, Washington
Grant—1958-9, University of California, toward Ph.D.

CHAPMAN, Charles E. b. 1915
Director, Barstow Junior College
Billings Polytechnic Institute, B.S., 1947
State University of Iowa, M.A., 1949
University of California, Berkeley, Ed.D., 1958
Major, United States Air Force
Grant—1957-8, for university study

CHESKY, Edward J. b. 1926
Consular Officer, U. S. Foreign Service, Vienna
University of Kansas, A.B., 1949
Georgetown University, M.A., 1953
Grant—1953-4, for internship in American Labor Education Committee

CHURCH, Michael Paul b. 1907
Supervisor of Special Projects, Extension Service, University of Michigan
University of Michigan, B.A., 1955
Chairman of the Committee on the Arts, National University Extension Association, 1957-8
Awarded Gold Medal, Michigan Academy of Science, Arts and Letters 1958
Grant—1953-4, for university study

CLARK, Carroll D. b. 1898
Professor and Chairman of the Department of Sociology and Anthropology, University of Kansas

University of Kansas, A.B., 1922
University of Kansas, A.M., 1925
University of Chicago, Ph.D., 1931

Associate in Human Relations, Harvard Business School, 1945-6
Author (with Roy L. Roberts), People of Kansas; and (with Seba Eldridge), Major Problems of Democracy

Grant—1953-4, for field study in human relations

CLEM, William W. b. 1918
Dean of the College of Education, Southern University
Southern University, B.A., 1938
Fisk University, M.A., 1939
Wisconsin University, Ph.D., 1949
General Education Board Fellow—1947
Phi Delta Kappa 1947
Grant—1953-4, for post-doctoral study at Teachers College, Columbia University

CRABTREE, Arthur P. b. 1904
Supervisor of Adult Education, Bureau of Adult Education, New York State Education Department
Vice President, Adult Education Association of the U.S.A., 1955-6; Member, Board of Directors, NAPSAE, 1957-8
Grant—1957-8, for university study at Teachers College, Columbia University

CRIMI, James E. b. 1916
Dean of the College, Aurora College, Aurora, Illinois
Aurora College, B.A., 1938
University of Southern California, M.A., 1941
University of Chicago, Ph.D., 1959
Grant—1953-4, for university study

CULLOP, Martha I. (Miss) b. 1920
Extension Supervisor (Home Demonstration Agents), Indiana Cooperative Extension Service
Purdue University, B.S.H.E., 1942
Purdue University, M.A., 1954
Served as HDA Gibson County, Indiana from 1946 to 1951; Private Pilot's license, 1959
Grant—1953-4, for study at the University of Chicago

DAIGNEAULT, George H. b. 1923
Staff Associate, Center for the Study of Liberal Education for Adults
Syracuse University, B.S., 1949
Syracuse University, M.A., 1951
Grant—1954-5, University of Chicago, toward Ph.D.

DARTER, Vernon W. b. 1904
Director, Agricultural Extension Service, University of Tennessee
King College, A.B., 1926
University of Tennessee, B.S.A., 1930
Harvard University, M.P.A., 1952
Harvard University, D.P.A., 1955
Member ECOP Sub-Committee on In-Service Training; Member of Advisory Committee, National Agricultural Extension Center for Advanced Study
Grant—1953-4, for university study

DAVID, Evelyn (Mrs.) b. 1909
Teacher of piano
Grant—1956-7, for study at Columbia University

DAVIDSON, Adele Karp (Miss) b. 1922
Consultant, Human Relations Training
University of California, Los Angeles, B.S., 1947
University of California, Los Angeles, M.Ed., 1951
Special internship with UCLA Extension 1954-5
Grant—1952-3, University of California, Los Angeles, toward Ed.D. and for internship at Adult Education Council of Denver

DAVIS, Jr., George S. b. 1918
State Coordinator, Civil Defense Adult Education, State Department of Education, Tallahassee, Florida
University of Florida, A.A., B.A.E., 1939
University of Florida, M.A.E., 1941
President, Florida Adult Education Association, 1958-9
Grant—1958-9, Florida State University, toward doctorate, and for study at Teachers College, Columbia University

DE KOSKY, Aaron b. 1910
Director of Adult Education, Camden, New Jersey City Public Schools
New Jersey State Teachers College, B.S., 1936
Teachers College, Columbia University, M.A., 1955
NAPSAE Scholarship in 1956 for National Training Laboratory in Group Development; President of the New Jersey Association for Adult Education, 1960
Grant—1953-4, for university study

DENNIS, Richard P. b. 1925
President, Great Books Foundation
Grant—1956-7, for study at University of Chicago

DICKINSON, Marjory Stocking (Mrs.) b. 1907
Volunteer community leader
University of Illinois, B.A., 1929
Ohio State University, M.S., 1952
Grant—1954-5, for study project in family life education

DUFF, John Carr b. 1901
Professor of Education, New York University
Kenyon College, Ph.B., M.A., 1923
New York University, Ph.D., 1933
Study IV (Economy in Education, New York State) 1959-60
Grant—1955-6, for visits to institutions and agencies concerned with adult education

DURFEE, Arthur E. b. 1917
Assistant Director of Extension, Cornell University
Cornell University, B.S., 1940
University of Maryland, M.S., 1949
University of Chicago, Ph.D., 1956
Grant—1953-4, for university study

EKLUND, John M. b. 1909
Director of Education, National Farmers Union, Denver, Colorado
Bethany College, A.B., 1931
Illiff School of Theology, Th.M., 1936
University of Denver, M.A., 1936
Teachers College, Columbia University, Ed.D., 1955
AFL Delegate to UNESCO Conference 1947, 1949; Member U.S. National Commission for UNESCO since 1951
Grant—1953-4, for university study

ELDRIDGE, Jr., John R. b. 1925
Instructor, McCoy College, Johns Hopkins University*
University of Oklahoma, B.A., 1948
University of Oklahoma, M.A., 1949
Grant—1953-4, for internship at Cleveland Council of World Affairs

EMERSON, Eleanor (Miss) b. 1896
Professor and Extension Specialist in Labor Education, New York State School of Industrial and Labor Relations, Cornell University
Vassar College, A.B., 1918
Grant—1953-4, for study of union leadership training

EWIGLEBEN, Robert L. b. 1928
Superintendent of Schools, Crystal, Michigan
Michigan State College, B.S., 1952
Michigan State College, M.A., 1955
Grant—1958-9, Michigan State University, toward doctorate

FERGUSON, Charles K. b. 1917
Head, Department of Conferences and Program Consultation, University Extension, University of California, Los Angeles
University of California, Los Angeles, A.B., 1938
University of California, Los Angeles, M.A., 1942
University of California, Los Angeles, Ed.D., 1953
Lecturer in Psychology—California Institute of Technology; Lecturer—School of Nursing, University of California, Los Angeles
Grant—1952-3, for university study and field project

FERINGER, Frederick R. b. 1924
Senior Extension Representative, University of California, Los Angeles
University of Minnesota, B.S., 1946
Grant—1960-1, University of California, Los Angeles, toward doctorate

FIORE, John R. (Mrs.) b. 1912
Chairman, Colorado Council for UNESCO
President, Denver Chapter—American Field Service; Secretary, Colorado Council for UNICEF
Grant—1957-8, for internship at Adult Education Council of Denver

FLAGLER, John J. b. 1927
Assistant Professor and Program Director, Bureau of Labor and Management, State University of Iowa
Utica College, Syracuse University, B.A., 1951
Cornell University, M.S., 1957
Member, National Labor Panel, American Arbitration Association Arbitrator, Federal Mediation and Conciliation Service
Grant—1953-4, for internship in project of the New York State School for Industrial and Labor Relations

FOX, Frederick G. b. 1908
Dean, Special Services, Los Angeles City College
Fresno State College, A.B., 1933
University of Southern California, M.S., 1939
Grant—1957-8, University of California, Los Angeles, toward Ed.D.

FRANK, Richard D. b. 1921
Executive Assistant to President, New Haven Railroad
Yale University, B.A., 1942
Grant—1953-4, for study at New York University

GANLY, James F. b. 1905
CIO Staff Representative to the Welfare Council of Metropolitan Chicago and the Community Fund of Chicago
Chairman, Local 65 Union Counselors Committee and Sub-District 3 United Steelworkers of America, Community Services Committee, 1945-1958
President, Catholic Council On Working Life, 1953-1958
Grant—1956-7, for study project in Union Education Service, University College, University of Chicago

GARDNER, James W. b. 1926
Assistant Director of Education, Massachusetts Federation of Labor*
Boston University, A.B., 1949
Grant—1953-4, for study in Trade Union Program, Harvard University

GEISERT, William R. b. 1919
Indiana University, A.B., 1948
Indiana University, M.S.Ed., 1952
Assistant Dean of Men, Texas Technological College, 1953-1957
Grant—1958-9, Indiana University, toward Ed.D.

GELDZAHLER, Walter S. b. 1929
Assistant Executive Secretary, Economic Security Unit, American Nurses' Association

New York State Industrial and Labor Relations School, Cornell University, B.S., 1950

Grant—1952-3, for study at Teachers College, Columbia University

GENTILE, Doreen M. (Mrs.) b. 1906

Lecturer, University of Michigan Extension Service
Instructor, Detroit Board of Education

Wayne State University, B.S., 1944

Member, Speaker's Research Committee for United Nations
Included in first edition of "Who's Who of American Women"

Grant—1953-4, for study of United Nations organizations

GOBLE, Eva L. (Miss) b. 1910

Assistant Director and State Home Demonstration Agent, Agricultural Extension Service, Purdue University

Indiana State Teachers College, B.S., 1941
Purdue University, M.S., 1947

Member of Extension Committee on Organization and Policy, Land Grant College Association
Consultant on Brazilian Project in Minas Gerais 1953-5

Grant—1956-7, University of Chicago, toward Ph.D.

GODBEY, Gordon Clay b. 1917

Director, University Extension, and Professor of Education, University of Delaware

University of Kentucky, A.B., 1941
University of Kentucky, M.A., 1948
Harvard University, Ed.D., 1958

Grant—1953-4, for university study

GOLDBERG, Maxwell H. b. 1907

Professor of English and Head of the Department, University of Massachusetts

University of Massachusetts, B.S., 1928
Yale University, M.A., 1932
Yale University, Ph.D., 1933

Executive Director, Humanities Center for Liberal Education
Member, Executive Committee, Association for Higher Education

Grant—1956-7, for study in collaboration with the Center for the Study of Liberal Education for Adults

GOLDHOR, Herbert b. 1917

Chief Librarian, Evansville, Indiana, Public Library

Dana College, B.A., 1935
Columbia University, B.S.L.S., 1938
University of Chicago, Ph.D., 1942

Editor of Public Library Abstracts, published by Indiana University, 1960

Grant—1953-4, for visits to public libraries

GOLDWIN, Robert A. b. 1922

Lecturer in Political Science and Director, Public Affairs Conference Center, University of Chicago

St. John's College, B.A., 1950
University of Chicago, M.A., 1954

Director of Research, American Foundation for Continuing Education, 1953-9
Editor, Toward the Liberally Educated Executive, New American Library, 1960

Grant—1959-60, University of Chicago, toward Ph.D.

GOULD, Anne L. (Miss) b. 1916

Coordinator, "Liberal Arts for Labor Program"

University of California, Los Angeles, B.A., 1957

Labor Consultant, Economic Cooperation Administration, Washington, D.C., 1949-54

Grant—1953-4, for university study

GRAESSLE, Walter R. b. 1927

Graduate student, Department of Political Science, University of Chicago

University of Chicago, B.A., 1953
University of Chicago, M.A., 1958

Grantee for 1959, The University of the Philippines Community Development Research Council
Instructor in Political Science, Institute of Graduate Studies, Far Eastern University, Manila, Philippines, 1959

Grant—1957-8, for education project with United Packinghouse Workers District #1 Union, AFL-CIO

GREGORY, John V. b. 1911

Professor, Eastern New Mexico University, Portales, New Mexico

ECSTC, Ada, Oklahoma, B.A., 1938
Highlands, Las Vegas, New Mexico, M.A., 1948
Texas Technological College, Ed.D., 1957

President, Mountain-Plains Adult Education Association 1960-61
Director, Community Colleges and Off-Campus Instruction 1960

Grant—1953-4, for university study

GRIFFITH, Albert A. b. 1907

District Extension Director, Michigan State University

Michigan State College, B.S., 1931
University of Michigan, M.A., 1954

Grant—1953-4, for university study

HADLOCK, Alton P. b. 1911

State Director of Adult Education, Utah Department of Public Instruction

University of Utah, B.A., 1934
University of Utah, M.S., 1951
University of California, Los Angeles, Ed.D., 1958

Member Board of Directors, Mountain-Plains Adult Education Association 1959-60
Assistant to Director, Extension Division, University of Utah, 1947-54

Grant—1953-4, for university study

HALL, James D. b. 1908

Director, Evening Division, Yuba College*

San Francisco State College, B.A., 1939
San Francisco State College, M.A., 1952

Grant—1956-7, for study at University of California, Berkeley

HAMILTON, Virginia Van der Veer (Mrs.) b. 1921
Assistant to the President for Public Relations, Birmingham-Southern College
Birmingham-Southern College, A.B., 1941
Birmingham-Southern College, M.A., 1960
Grant—1960-1, for visits to institutions with adult education programs

HANCEY, Carl b. 1905
Dean, University College, University of Southern California
Utah State, B.S., 1928
University of Hawaii, M.Ed., 1940
Yale University, M.A. and Ph.D., 1940-3
Awarded 1958 National Flight Safety Foundation Award "for distinguished service in achieving safer utilization of aircraft."
Member U.S. Air Force Safety Survey of Far Eastern Air Bases, 1959
Grant—1956, for study of liberal education programs at several institutions

HAND, Samuel E. b. 1912
State Supervisor, General Adult Education, Florida State Department of Education
University of Florida, B.S., 1933
University of Florida, M.A.E., 1940
Florida State University, Ed.D., 1956
President, National Association of Public School Adult Educators, 1960-61
Grant—1953-4, for university study

HANES, Kenneth O. b. 1918
Senior Technician, Sinclair Laboratories, Inc.*
Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

HANSEN, Agnes M. (Miss) b. 1905
Assistant State 4-H Club Leader, Wisconsin
Professor, University of Wisconsin
North Dakota State College, B.S., 1929
Cornell University, M.E., 1954
Grant—1953-4, for university study

HANSEN, Viola K. b. 1912
Chairman, Home Economics Extension Programs, University of Kentucky
University of California, Los Angeles, B.S., 1944
Harvard University, M.P.A., 1951
Chairman, Home Economics Extension Section of American Home Economics Association, 1960-1
Grant—1959-60, Teachers College, Columbia University, toward Ed.D.

HARDWICKE, Callie C. (Mrs.) b. 1917
Southwestern District Home Economics Agent
East Carolina College, A.B., 1937
Teachers College, Columbia University, M.A., 1958
Grant—1958-9, for university study

HARGETT, Earl Forest b. 1924
President, Northeast Mississippi Junior College, Booneville
Florence State College, B.S., 1949
George Peabody College, M.A., 1950
Recipient of first University Extension Fellowship awarded by the University of Chicago, 1959
Grant—1958-9, University of Chicago, toward Ph.D.

HARR, John E. b. 1926
Director of Mass Communications and Public Information (Statewide), University Extension, University of California
Beloit College, B.A., 1949
University of Chicago, M.A., 1960
Public Relations Director, University College, University of Chicago, 1957-9, Information Officer, American Embassy, Tel Aviv, Israel, 1951-4
Grant—1959-60, for university study

HARRIS, Curtis B. b. 1922
Group Leader, Vendor Data, Logistics, Norair Division of Northrop Corporation
University of Kansas, B.A., 1952
University of Kansas, M.A., 1953
Grant—1957-8, for study at University of Chicago

HARRIS, John K. b. 1920
Teacher of Adults, Los Angeles Board of Education
Chapman College, B.A., 1951
University of California, Los Angeles, M.A., 1953
Grant—1953-4, for study at University of California, Los Angeles, toward doctorate

HARRIS, Rue W. b. 1927
Program Coordinator, Plans and Program Directorate, System Development Corporation, Santa Monica, California
University of California, Los Angeles, B.A., 1950
University of California, Los Angeles, M.A., 1952
University of California, Los Angeles, Ed.D., 1956
Grant—1952-3, for internship at Extension Division, University of Wyoming

HARRISON, James b. 1918
Dean of Utica College of Syracuse University
Harvard University, B.A., 1940
Syracuse University, M.A., 1952
University of Chicago, Ph.D., 1957
Grant—1953-4, for university study at University of Chicago, toward doctorate

HARTVIGSEN, Milton b. 1907
Dean, College of Physical Education, Brigham Young University
Utah State University, B.S., 1930
Utah State University, M.Ed., 1939
University of California, Los Angeles, Ed.D., 1956
President-elect, Utah Association for Health, Physical Education and Recreation
Governor's Committee on Youth Fitness for State of Utah, beginning 1957

Grant—1953-4, for university study at the University of California, Los Angeles

HAWKINS, Dorothy Lee b. 1920
Principal, McDonogh 40 School, New Orleans
Xavier University, B.A., 1944
Xavier University, M.A., 1950
Elected to membership in Phi Lambda Theta, 1956
Grant—1957-8, Indiana University, toward doctorate

HAWKINS, William b. 1921
President, Local 1545, United Steelworkers of America
Organizer, new American Legion Post 1254, Illinois Commander, 1957-60
Chairman, Credit Committee, Allied Steel Credit Union, 1956-60
Grant—1958-9, for study project in Union Education Service, University College, University of Chicago

HAYGOOD, Kenneth b. 1928
Research Associate, Center for the Study of Liberal Education for Adults
University of Chicago, M.A., 1954
Director of Informal Programs, University College, University of Chicago
Field Director, Citizen Information Service of Metropolitan Chicago
Grant—1960-1, University of Chicago, toward Ph.D.

HECKMAN, Philip b. 1925
Associate Director—United Community Services of the Oranges and Maplewood, N.J.
East Stroudsburg State Teachers College, B.S., 1949
University of Pennsylvania, M.S., 1951
Received $1000 John R. Mott Fellowship, 1958-9
Grant—1956-7, New York University, toward Ph.D.

HEYEN, Robert Donald b. 1922
Dean, Boone Junior College, Boone, Iowa
Iowa State Teachers College, B.A., 1947
University of Chicago, M.A., 1951
Grant—1956-7, University of Chicago, toward Ph.D.

HIGGINS, Barbara b. 1908
Family Economics Specialist, Massachusetts Extension Service, University of Massachusetts
University of Maine, B.S., 1930
Cornell University, M.S., 1954
Editor of Newsletter, Massachusetts Adult Education Association for several years, currently Executive Vice President, Massachusetts Adult Education Association
Grant—1953-4, for university study

HIGGINS, James b. 1916
Assistant Editor, York, Pennsylvania Gazette and Daily
Harvard University, B.A., 1938
University of California, Berkeley, M.A., 1957
President, York County Branch, American Civil Liberties Union, 1959-60
Grant—1956-7, for university study

HIRSON, Helen F. (Mrs.) b. 1911
Extension Librarian, Boston Public Library (resigned in 1959)
Simmons College of Library Science, B.S., 1933
Member, American Library Association, Adult Services Division, Library Service to Aging Population Study Committee, 1957-9; Member of the Massachusetts Library Association Committee on Public Relations, 1958-9
Grant—1954-5, for study at Boston University

HOBART, H. Bentley b. 1909 (Deceased 1956)
Instructor in Educational Administration and Acting Executive Officer, Institute of Adult Education, Teachers College, Columbia University
Hamilton College, B.S., 1931
Teachers College, Columbia University, M.A., 1937
Teachers College, Columbia University, Ph.D. 1955
Grant—1953-4, for university study at Teachers College, Columbia University toward doctorate

HODGES, H. A. b. 1903
Vice President (presently Acting President) Pan American College, Edinburg, Texas
University of Texas, B.A., 1926
University of Texas, M.A., 1927
Grant—1953-4, for visits to selected institutions

HOLCOMB, Dorothy Alice b. 1913
Coordinator of Adult Education, Fort Worth Public Library, Fort Worth, Texas
Executive Board of the Texas Library Association, 1957-60
Grant—1957-8, for study at Texas Christian University

HUGG, Alan E. b. 1909
Adult Education Consultant, Connecticut State Department of Education
University of Manitoba, B.A., 1930
Springfield College, M.Ed., 1942
Columbia University, Ph.D., 1947
Member, National Selection Committee on Fulbright Awards in Adult Education; Consultant on Human Relations, Standard Oil Company of New Jersey, 1951-2
Grant—1960-1, for visits to selected centers of adult education

HUNSAKER, Herbert C. b. 1898
Professor of Adult Education and Assistant Director, Division of Adult Education, Purdue University
University of Washington, A.B., 1922
Teachers College, Columbia University, M.A., 1928
Newark Colleges, Rutgers University, L.L.B., 1937
Parsons College, L.L.D., 1948
Lake Erie College, L.H.D., 1953

President, Adult Education Association of the U.S.A., 1959-60; U.S. Delegate to International Conference on Adult Education, Denmark, 1949, sponsored by UNESCO

Grant—1953-4, for study at Teachers College, Columbia University

HUNTER, Errol D. b. 1911

Assistant Director, Cooperative Extension Service, Oklahoma State University, Stillwater, Oklahoma

Oklahoma State University, B.S., 1935
Oklahoma State University, M.S., 1941

Public Member of Board of Directors of Oklahoma Cooperative Association, formerly President; Member of Oklahoma Society Farm Managers and Rural Appraisers

Grant—1960-1, University of Chicago, toward Ph.D.

HUTCHINSON, John E. b. 1914

Director of Extension, A. and M. College of Texas

A. and M. College of Texas, B.S., 1936
A. and M. College of Texas, M.S., 1950

Grant—1956-7, University of Chicago, toward Ph.D.

HYMON, Mary Watson (Mrs.) b. 1918

Head Librarian, Grambling College

Kentucky State College, A.B., 1940
University of Denver, B.S., in L.S., 1941
University of Denver, M.A., 1953
Indiana University, Ed.D., 1960

Grant—1957-8, for university study

INGHAM, Roy J. b. 1925

Program Administrator, University College, Syracuse University

Harvard University, B.S., 1947
University of Chicago, M.A., 1957

Grant—1956-7, for university study

INMAN, Maurice N. b. 1924

Director of Evening Classes and Centers, University of Mississippi

University of Mississippi, B.B.A., 1949
University of Mississippi, M.B.A., 1950

Grant—1956-7, for study at University of Chicago

INNIS, David J. b. 1929

Teacher (French) LaHabra High School, California and Chairman of Foreign Language and Fine Arts Department

University of Nebraska, B.A., 1950
University of California, Los Angeles, M.A., 1952

Fulbright Scholarship in France, 1950-1

Grant—1956-7, for study at University of California, Los Angeles

JACKSON, E. Alden b. 1914

Administrative Assistant, Adult Education, Los Angeles City Schools

University of Southern California, B.S., 1938
University of Southern California, M.S., 1939
University of California at Los Angeles, Ed.D., 1958

President, Federation of Community Coordinating Councils of Los Angeles County, 1958-60; President, Adult Education Principals' Association of Los Angeles, 1959 (June)

Grant—1956-7, for university study

JARVIS, J. Boyer b. 1923

Assistant Dean of the College of Letters and Science, University of Utah; Associate Program Director for KUED, University ETV Station; Assistant Professor of Speech

University of Arizona, B.A., 1947
Arizona State University, M. A., 1950
Northwestern University, Ph.D., 1958

President, Adult Education Council of Greater Salt Lake, 1959-60

Grant—1960-1, for study of television operation of Civic Education Center, Washington University

JOHNSON, Cernoria D. (Mrs.) b. 1910

Intergroup Relations Consultant, National Y.W.C.A.

Langston University, A.B., 1944
Atlanta University School of Social Work, MSW, 1946

Former Executive Director, Urban League of Oklahoma; Member, National Board of the National Association of Social Work

Grant—1958-9, Teachers College, Columbia University, toward Ed.D.

JOHNSON, Collus O. b. 1905

Associate Professor of Education and Associate Director of Adult Education, West Georgia College, Carrollton, Georgia

University of Tennessee, B.S., 1931
University of Tennessee, M.S., 1948
George Peabody College for Teachers, Ed.S., 1960

Chairman, Citizenship and International Relations Committee, Georgia Congress of Parents and Teachers, 1952 to present; Phi Delta Kappa, 1959-60

Grant—1959-60, for graduate study

JOHNSTON, Margaret (Miss) b. 1911

Librarian, Rockingham County Library, North Carolina

University of North Carolina, A.B., 1933

Grant—1953-4, for visits to selected libraries

JOHNSTON, Rupert B. b. 1919

Leader, Department of Extension Economics, Mississippi State University

Mississippi State University, B.S., 1950
Mississippi State University, M.S., 1951
Cornell University, Ed.D., 1960

Member of FAS USDA Study Team (9) to the Far East, 1960; Leader of the Extension Rural Development Program in Mississippi

Grant—1957-8, for university study

JONES, Bertis L. b. 1925

District Community Consultant, United Community Fund of San Francisco

Southern Illinois University, B.S., 1949
University of Minnesota, M.S., 1950

Secretary, Community Development Section, AEA

Grant—1956-7, University of California, Los Angeles, toward Ed.D.

KAHAN, Melanie J. (Mrs.) b. 1912

Parent Education Teacher, Los Angeles City Schools, Adult Education Branch

University of California, Berkeley, B.A., 1934
University of California, Los Angeles, M.A., 1959

Inaugurated special classes for parents of gifted children in Los Angeles City Schools, 1958; Board of Directors, League of Women Voters of Los Angeles, 1955

Grant—1956-7, for university study

KARASOV, Doris (Mrs. Elliott) b. 1930

Volunteer Community Leader
Secretary, Minnesota Adult Education Association

Grant—1958-9, University of Minnesota, toward B.A.

KELLEY, Douglas C. b. 1929

Assistant Professor, World Affairs Continuing Education, Michigan State University

Berea College, Kentucky, B.A., 1951
Michigan State University, M.A., 1958

Administrative Assistant, Lt. Gov. (now U.S. senator) Philip A. Hart, 1957-8; Administrative Assistant, Congressman Don Hayworth, 1956

Grant—1960-1, Harvard University, toward Ph.D.

KELLEY, Eugene J. b. 1922

Associate Dean, Graduate School of Business Administration, New York University

University of Connecticut, B.S., 1945
Boston University, M.Ed., 1948
Boston University, M.B.A., 1949
New York University, Ph.D., 1955

Grant—1953-4, for university study

KIMBALL, William James b. 1925

Extension Program, Leader, Community Resource Development and Public Affairs Program, Michigan State University, East Lansing, Michigan

University of Wisconsin, B.S., 1949
University of Maryland, M.Ed., 1953

Chairman, Michigan Rural Development Program, 1960, Teaching courses in Resource Development Department at Michigan State University

Grant—1953-4, University of Chicago, toward Ph.D.

KING, Luallen B. (Mrs.) b. 1922

Colorado College, A.B., 1960

President-elect, Pikes Peak Adult Education Association, 1960; Member, Pi Gamma Mu, Honorary Social Science Fraternity, 1960

Grant—1959-60, University of Colorado, toward M.A.

KINNELL, Galway b. 1927

Fulbright Professor, University of Teheran

Princeton University, A.B., 1948
University of Rochester, M.A., 1949

Poetry published, What a Kingdom It Was (Houghton-Mifflin), 1960; Director of the Basic Program of Liberal Education for Adults, University College, University of Chicago, 1951-5

Grant—1953-4, for study of programs of St. Johns College, Highlander Folk School and Reed College

KLEIS, Russell J. b. 1914

Associate Professor in Continuing Education Service and College of Education, Michigan State University

Michigan State University, B.S., 1942
Michigan State University, M.S., 1942

Grant—1956-7, University of Chicago, toward Ph.D.

KNEPLER, Abraham E. b. 1911

Chairman, Department of Sociology, University of Hartford

Rutgers University, B.S., 1932
Yale University, Ph.D., 1939

Grant Foundation Fellow in Marriage Counseling, Marriage Council of Philadelphia, Department of Psychiatry, School of Medicine, University of Pennsylvania 1957-8; President, Connecticut Association of Adult Education, 1953-5

Grant—1953-4, for field practice with Bridgeport Adult Education Council

KREISMAN, Arthur b. 1918

Director of General Studies, Southern Oregon College

Brigham Young University, A.B., 1942
Boston University, A.M., 1943
Boston University, Ph.D., 1952

Director, Joint United States Office of Education and Oregon State System of Higher Education Experiment in Block Teaching, 1957-9; Editor, Oregon Centennial Anthology, 1959

Grant—1953-4, for post-doctoral study at Harvard University

KRIESBERG, Ruth Miller (Mrs.) b. 1921

Lecturer in the Humanities and Chairman, Humanities, Special Baccalaureate Degree Program, Brooklyn College

University of Chicago, B.A., 1943
University of Chicago, M.A., 1945

Grant—1960-1, New York University, toward Ph.D.

KRUZEL, Alexander S. b. 1927

Director of Adult Education, Maine Township, Park Ridge, Illinois

Eureka College, B.S., 1950
Northwestern University, M.A., 1953

Grant—1960-1, for study at University of Chicago

KUNKLE, Hannah J. (Mrs.) b. 1920

Staff Librarian, Central Air Defense Force, Hickman Mills, Missouri

Florida State University, B.A., 1953
Florida State University, M.A., 1955

Grant—1957-8, Florida State University, toward Ph.D.

LANTRIP, Dewey S. b. 1908

State 4-H Club Agent, Cooperative Extension Service, University of Arkansas

University of Arkansas, B.S., 1933
Arkansas Tech., L.I., 1930

Instructor, Extension Regional Summer School, 1960

Grant—1958-9, University of Chicago, toward M.A.

LARKIN, Edmund C. b. 1925

Organizer, Seafarers International Union*

New York State School for Industrial and Labor Relations, Cornell University, B.A., 1953

Grant—1953-4, for university study

LARSEN, Clifford L. b. 1924

Director, Purdue University Center, Indianapolis, Indiana

Northern Michigan College, B.A., 1948
University of Michigan, M.A., 1949
University of Michigan, Ph.D., 1953

Grant—1953-4, for university study

LATIMER, Troas Lewis (Mrs.) b. 1900

Associate Professor of Social Science, Albany State College, Albany, Georgia

Spelman College, B.A., 1924
Atlanta University, M.A., 1941

Organizer & Director, Albany State College Adult School, 1953-4; Life Member, NEA

Grant—1953-4, for study at Columbia University

LAW, Fleming (Mrs.) b. 1904

Volunteer Community Leader

Agnes Scott College, A.B., 1925

Member, Board of Directors, League of Women Voters of Georgia

Grant—1953-4, for study at Emory University

LEE, Robert Ellis b. 1923

Project Director, Industrial Relations Center, University of Chicago

Guilford College, B.A., 1950
University of North Carolina, B.S.L.S., 1951
University of North Carolina, M.F.A., 1955

Grant—1957-8, University of Chicago, toward Ph.D.

LIVERIGHT, A. A. b. 1907

Director, Center for the Study of Liberal Education for Adults

University of Wisconsin, A.B., 1929
University of Chicago, Ph.D., 1956

Chairman, National Selection Committee for FAE Fellowships (General), 1960
Author: Union Leadership Training, Harper and Brothers, 1951; Strategies of Leadership In Conducting Adult Education Programs, Harper and Brothers, 1959; Handbook of Adult Education, Chapter on Universities and Colleges, AEA, 1960

Grant—1953-4, for university study

LOGUE, Hanchey E. b. 1907

State 4-H Club Leader, Alabama Extension Services

Auburn University, B.S., 1932
Auburn University, M.E., 1958

Appointed on over-all State Extension Self Study Committee; Appointed to State Extension Conference Planning Committee for 1960

Grant—1958-9, for study at Alabama Polytechnic Institute

LORING, Rosalind Kolan (Mrs.) b. 1917

Program Coordinator for Special Activities, Department of Arts and Humanities, University Extension, University of California, Los Angeles

University of California, Los Angeles, B.Ed., 1940

President, League of Women Voters of Los Angeles, 1955-7; Part-time lecturer and instructor, Los Angeles City Adult Schools, from 1948

Grant—1953-4, for participation in project with League of Women Voters and study at University of California, Los Angeles

LOW, Florence W. (Mrs.) b. 1909

Head, Home Economics Department, Texas A & M College, and Extension Economist, Texas Agricultural Extension Service

North Texas State College, B.S., 1934
Cornell University, M.S., 1949
University of Chicago, 1959-60

Grant—1959-60, for university study

LYNN, Robert Wood b. 1925

Assistant Professor of Practical Theology, Union Theological Seminary

Princeton University, A.B., 1948
Yale University, B.D., 1952

Elected Dean of Auburn Seminary, associated with Union Seminary, 1960; Lecturer in Adult Education at Union Seminary

Grant—1953-4, Union Theological Seminary, toward Th.D.

MABEE, Julie R. (Mrs.) b. 1907

Volunteer Community Leader

Peabody College, B.S., 1940

Grant—1953-4, for internship at Highlander Folk School

MacDONALD, Wallace A. b. 1926

Tennis Instructor, Berkeley Recreation and Parks Department

University of California, Berkeley, B.A., 1950
University of California, Berkeley, M.A., 1953

Grant—1958-9, University of California, Berkeley, toward Ph.D.

MADRY, Arthur C. b. 1912

Principal, John E. Ford School, Jacksonville, Florida

Florida A & M University, B.S., 1937
Ohio State University, M.A., 1951

Grant—1953-4, Ohio State University, toward doctorate

MANKIEWICZ, Holly (Mrs.) b. 1926
Volunteer Community Leader

University of Southern California, 1943-5
University of California, Los Angeles, A.B., 1947

Grant—1956-7, for study at University of California, Los Angeles and field practice in adult education

MANN, Jr., Willard H. b. 1908
Principal, Jefferson Evening High School, Los Angeles, California

Cornell University, B.S., 1931
Columbia University, M.A., 1942

President, Los Angeles Adult School Counselors Association, 1957; Member CAEAA Study Group on State Evaluation of Adult School Student Personnel Services, 1960

Grant—1952-3, for study at University of California, Los Angeles

MARLOWE, William Rexford b. 1914
Federal Mediator with title of Commissioner in Federal Mediation and Conciliation Service
Project Director, "Stewards' Training and Leadership Training" Midwest project for oil workers and University of Chicago, 1953-4; Instructor, Labor Department Programs, Penn State, 1959, Rutgers, 1960

Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

MATTHEWS, Richard D. b. 1926
Assistant Director, University Evening Sessions, The University of Toledo

Ohio State University, B.A., 1949
Ohio State University, B.Sc., 1951
Ohio State University, M.A., 1952

Member, Association of University Evening Colleges; Member, Ohio Association for Adult Education

Grant—1959-60, Ohio State University, toward Ph.D.

McMAHON, Ernest E. b. 1910
Dean of University College and the University Extension Division and Director of the Institute of Management and Labor, Rutgers — The State University

Rutgers University, B.S., 1930
Rutgers, University M.Ed., 1932
Columbia University, Ph.D., 1959

Mayor, Borough of Metuchen, New Jersey, 1960
President, National University Extension Association, 1957-8

Grant—1952-3, for university study

McMICHAEL, Morris H. b. 1910
Assistant Director, Division of Extension, Summer Session and Community Services, University of New Mexico, Albuquerque, New Mexico

Michigan State College, B.S., 1933
University of New Mexico, M.A., 1950
Michigan State University, Ed.D., 1956

Member, Executive Committee of the Mountain-Plains Adult Education Association, 1959-61

Grant—1953-4, for university study

McPHEETERS, Annie L. (Mrs.) b. 1908
Librarian, West Hunter Branch, Atlanta, Georgia Public Library

Clark College, A.B., 1929
Hampton Institute, B.S. in L.S., 1933
Columbia University, M.S. in L.S., 1956

Program Director for Adult Blind, Metropolitan Atlanta Association for the Blind, 1950-3; Program Chairman Utopian Literary Club, 1958-60

Grant—1953-4, for university study

MEETH, Jr., Louis H. b. 1907
County Supervisor, General Adult Education, Pinellas County, Florida

University of Florida, L.L.B., 1931
University of Florida, M.A.Ed., 1950

Grant—1958-59, Florida State University, toward doctorate

MENTON, Stoyan M. b. 1915
Project Assistant, Informal Instructional Services, University of Wisconsin Extension

Wayne University, B.A., 1937
Wayne University, M.A., 1954

Coordinator, Labor Program Service, Michigan State University; Fulbright Scholarship, University of London, 1951-2

Grant—1959-60, University of Wisconsin, toward Ph.D.

MEZIROW, Jack D. b. 1923
Lecturer in Education and Coordinator, Community Development Project, Institute of International Studies, University of California, Berkeley

University of Minnesota, B.S., 1945
University of Minnesota, M.A., 1946
University of California, Los Angeles, Ed.D., 1955

Senior Training Advisor to the Government of Pakistan's Village Agricultural and Industrial Development Program, 1958-60; Assistant Professor of Education and Head, University Extension, University of California, Riverside, 1954-8

Grant—1953-4, for university study

MIAL, H. Curtis b. 1911
Conducting community consultant service—Curtis & Dorothy Mial Associates (Major commitment to National Training Laboratories)

Princeton University, B.A., 1941
Syracuse University, M.A., 1955

ICA-EPA (European Productivity Agency) consultant in USA and Europe, 1958; Editor with Dorothy Mial of Our Community, study discussion course on community study and development, New York University Press, 1960

Grant—1953-4, for university study

MICKLEWRIGHT, Frank B. b. 1922
Taught Public Speaking and Personal Improvement at four adult evening schools in the San Francisco Bay Area, 1954-9

University of California, Berkeley, B.A., 1958

Grant—1959-60, University of California, Berkeley, toward M.A.

MILLER, Bernard S. b. 1920

Associate Director, John Hay Fellows Program

Queens College, B.A., 1942
Teachers College, Columbia University, M.A., 1949
Teachers College, Columbia University, Ed.D., 1957

Executive Associate of Dr. James B. Conant, A Study of the American High School, 1957-8

Grant—1953-4, for field project with National Citizens Commission for the Public Schools

MILLS, Robert W. b. 1909

Assistant Professor of Mechanical Engineering and Extension Coordinator, College of Engineering, University of Nebraska

University of Nebraska, B.Sc., 1946
University of Nebraska, M.Ed., 1953

Grant—1958, for study at University of Chicago

MINIACE, Dorothy E. (Miss) b. 1909

Associate Professor of Speech, University of Wisconsin; Milwaukee Coordinator, Radio and Television

Teachers College, Columbia University, B.S., 1938
Teachers College, Columbia University, M.A., 1941

Formerly, Television Producer, University of Wisconsin Extension

Grant—1958-9, for study at Columbia University

MINICH, Carl E. b. 1907

Director of Adult Education, Amherst Central Adult School, Buffalo, N. Y.

Buffalo State Teachers College, B.S., 1933
University of Buffalo, Ed.M., 1942
University of Buffalo, Ed.D., 1952

President, National Association of Public School Adult Educators, 1959-60; Lecturer in Adult Education, University of Buffalo, 1950—

Grant—1953-4, for visits to universities and committees with outstanding programs of adult education

MOLZ, Redmond Kathleen (Miss) b. 1928

Public Relations Officer, The Free Library of Philadelphia

Johns Hopkins University, B.S., 1949
Johns Hopkins University, M.A., 1950
University of Michigan, M.A. in L.S., 1953

Grant—1956-7, for internship in broadcasting of library programs at Denver Public Library and KRMA-TV, an educational station

MONROE, Margaret E. (Miss) b. 1914

Associate Professor of Library Service, Rutgers University

New York State College for Teachers at Albany, B.A., 1935
New York State College for Teachers at Albany, B.S., in L.S., 1937
Teachers College, Columbia University, M.A., 1959

Member of Executive Board of Adult Education Association of USA, 1958-60; President-elect ALA Adult Services Division, 1959-60

Grant—1953-4, Teachers College, Columbia University, toward D.L.S.

MOORHEAD, Hugh S. b. 1922

Regional Director, Great Books Foundation (on leave)

University of Kentucky, B.S., 1947
University of Kentucky, M.A., 1949

Grant—1959-60, University of Chicago, toward Ph.D.

MORRIS, Gladys S. (Mrs.) b. 1902
(Deceased 1957)

University of Toledo, B.A., 1931
University of Michigan, M.A., 1943

Recipient of Nachtrieb Memorial Scholarship in History, 1941

Grant—1953-4, for study at University of Michigan

MORROW, Evelyn R. b. 1907

Specialist in Home Economics and Adult Education, University of Ankara, Turkey (1959)— (University of Nebraska I.C.A.)

North Dakota Agricultural College, B.S., 1928
University of Chicago, M.S., 1953
University of Chicago, Ph.D., 1958

Agricultural Extension Service, Minnesota, 1936-56; Purdue-Calumet Development Foundation, Purdue University 1958

Grant—1956-7, for university study

MULHAMOOTLE, John M. b. 1904

Librarian, Trivandrum Public Library (India)

Grant—1952, for consultations with adult education leaders

MUNTS, Raymond b. 1923

Assistant Director, Department of Social Security, AFL-CIO, Washington, D.C.

University of Chicago, M.A., 1949
University of Wisconsin, Ph.D., 1959

Member, Federal Advisory Council on Employment Security to U. S. Department of Labor

Grant—1957-8, for university study

NAGY, Ivan b. 1920

Instructor, School of General Studies, Queens College of the City of N. Y.; Instructor, Division of General Education, New York University

University of California, Berkeley, M.A., 1951

Study tour and research in Europe (with a term in residence at the "Institute de Science Politique" at the Sorbonne), 1958-9; Radio course over WNYC, Fall Semester 1959: "The United States in a World of Revolt"

Grant—1953-4, Columbia University, toward Ph.D.

NEFF, Monroe C. b. 1926

Director of Adult and Vocational Education, Jackson Public Schools (Mississippi)

Texas Agricultural and Mechanical College, B.S., 1949
Mississippi College, M.A., 1954

President, Jackson, Mississippi, School Employees Federal Credit Union; President, Jackson, Mississippi, Chapter of Federal Credit Unions

Grant—1959-60, University of Wyoming, toward doctorate

NEUMANN, Stel Barrett (Mrs.) b. 1907

District School-Community Coordinator, Districts 21, 22

New York University, B.S., 1951
New York University, M.A., 1953

Board of Education and National Conference of Christians and Jews Scholarship to Puerto Rico, Summer, 1960; Freedoms Foundation Award, 1953-1954

Grant—1953-4, New York University, toward Ed.D.

NIBLER, William Gerald b. 1916

State Extension Agent, Oregon State College

Oregon State College, B.S., 1938

Grant—1960-1, for study at United States Department of Agriculture Graduate School, University of Maryland

NYBERG, Howard G. b. 1925

Assistant to Vice President, Bell & Howell Company

Millikin University, B.A., 1949
University of Wyoming, M.A., 1950

Grant—1953-4, for study at University of Chicago

OHLIGER, John F. b. 1926

Wayne State University, B.A., 1951
University of California, Los Angeles, M.Ed., 1957

Grant—1956-7, for university study

OSBORN, Virginia I. (now Mrs. Langdon) b. 1922

Researcher and Consultant

University of Wisconsin, B.A., 1944
University of Southern California, M.S.W., 1952

Grant—1953-4, for study at University of California, Los Angeles

OTIS, Harrison Gray, b. 1911

Director, Adult Education, Hewlett, N. Y.

St. Lawrence University, B.S., 1934
Columbia University, M.A., 1938

President, New York State Association Public School Adult Education; Member, Adult Education Advisory Council of the New York State Board of Regents

Grant—1960-1, Teachers College, Columbia University, toward Ph.D.

OUDERKIRK, Mabel Melvin (Mrs.) b. 1915

Student

Syracuse University, B.A., 1959

Grant—1957-8, Teachers College, Columbia University, toward M.A.

PAGET, Norman W. b. 1923

Executive Director, Family Service Agency of San Bernardino

University of Toronto, B.A., 1947
University of Toronto, M.S.W., 1949

Recipient 1959 Koshland Award, California Association of Health and Welfare. Instructor, Social Science Department, San Bernardino Valley College (Extended Day)

Grant—1960-1, for internship in the Civic Education Center, Washington University and consultation at the University of Chicago

PARKHILL, John T. b. 1919

Vice President, Northeast Scientific Corporation (Acton, Mass.)

Queen's University, B.A., 1941
Queen's University, M.A, 1944
McGill University, B.L.S., 1945
Harvard University, A.M., 1947

Consultant, Library-Community Project, American Library Association, 1957-8

Grant—1956-7, for study at Boston University

PASCHALL, Eliza King (Mrs.) b. 1917

Volunteer Community Leader

Agnes Scott College, A.B., 1938

President, League of Women Voters of Atlanta (1949) and Georgia (1955-57)
First (and subsequent) edition of Who's Who Among American Women

Grant—1960-1, for study at Emory University

PAUL, Elaine Mayo (Mrs.) b. 1916

Volunteer Community Leader

Grant—1960-1, for study at East Carolina College

PETERSON, Helen H. (Mrs.) b. 1902

Volunteer Community Leader

Brown University, A.B., 1923
Ohio State University, M.A., 1933

Grant—1952-3, for visits and field study

PHILLIPS, Mrs. Dorothy (now Miss Lynch) b. 1907

Audio-Visual Consultant, New Rochelle Public Library and Westchester Library System

Hood College, B.A., 1930
Columbia University, B.S. in L.S., 1932

Grant—1957-8, for study at Teachers College, Columbia University

PICKERING, Carl W. b. 1911

High School English Teacher, Greenwich, Connecticut

University of Maine, B.A., 1933
University of Maine, M.A., 1952

Grant—1957-8, Teachers College, Columbia University, toward doctorate

PICKETT, Louis L. b. 1900
Superintendent, Scott County Public Schools, Davenport, Iowa
Mo. Wesleyan College, B.A., 1921
Iowa State College, M.S., 1922
President, Iowa Adult Education Association, 1956-1958; Fulbright Seminar in Comparative Education, Norway and Italy, 1960
Grant—1953-4, for study at University of Chicago

PRIEST, Bill Jason b. 1917
District Superintendent/President, American River Jr. College
University of California, Berkeley, A.B., 1938
University of California, Berkeley, M.A., 1943
University of California, Berkeley, Ed.D., 1947
President, California J. C. Association, 1959-60; Board of Directors, American Association of J. C.'s 1960-3
Grant—1953-4, for post-doctoral study at Teachers College, Columbia University

PRUETT, Herman T. b. 1906
Associate Professor, Agricultural Education, School of Education, Auburn University
Auburn University, B.S., 1940
Auburn University, M.S., 1948
Grant—1956-7, Florida State University, toward doctorate

PULLING, Rowland J. b. 1905
Chief, Bureau of Adult Education, New York State Education Department
Colgate University, B.A., 1930
New York State College of Education, M.A., 1936
Hartwick College, L.L.D., 1956
President, National Association of Public School Adult Educators, 1954-5
Grant—1952, for visits to selected universities and urban centers with extensive public school programs for adults

QUATTROCKI, Edward A. b. 1931
Western Electric Company Section Chief, Industrial Relations
DePaul University, 1956
Chicago University, B.A., 1956-7
Oklahoma Adult Education Association, Board of Trustees; Adult Education Advisory Committee of the Oklahoma City Community Workshop, Division of the Main Library
Grant—1960-1, Stanford University, toward M.A.

QUIMBY, Conrad L. b. 1925
Executive Director, New Hampshire Council on World Affairs
University of Connecticut, B.A., 1950
Western Reserve University, M.A., 1951
Grant—1952-3, for study in the School of Applied Social Sciences, Western Reserve University

RAMSEY, Ralph J. b. 1910
Extension Specialist in Rural Sociology, Agricultural Extension Service, University of Kentucky
University of Florida, B.S., 1932
Louisiana State University, M.A., 1939
Instructor, Southern Regional Extension Summer School, Fayetteville, Arkansas 1954-60
Grant—1954-5, for study at University of Chicago

RANK, Inkeri A. (Mrs.) b. 1917
University of Helsinki, M.A., 1943
Grant—1953-4, for study at Cornell University

REBHAN, Herman b. 1920
Editor, The 719 News, United Automobile Workers, CIO-AFL*
Grant—1952-3, for study project in Union Education Service, University College, University of Chicago

REED, Esther Washington (Mrs.) b. 1923
District Home Demonstration Agent, Mississippi Extension Service
Mississippi Industrial College, B.A., 1944
Advisor, National Negro Home Demonstration Agents Association
Grant—1957-8, Cornell University, toward M.S.

REEDER, William W. b. 1911
Associate Professor of Rural Sociology, Cornell University
Utah State University, B.S., 1935
Utah State University, M.S., 1938
Cornell University, Ph.D., 1947
Developed experimental program in Sociology designed for change agents, Cornell 1948-60; Directing research projects in directive factors in social participation, leadership development, and the program planning process
Grant—1954-5, for field study in leadership development in Mormon community

REINER, Walter b. 1921
Principal, Pearl River High School
State University Teachers College, Oswego, B.S., 1943
Teachers College, Columbia University, M.A., 1948
Grant—1952-3, for study at Teachers College, Columbia University

REINHART, Bruce A. b. 1926
Minister of Christian Education
North Central College, B.A., 1949
Evangelical Theo. Seminary, B.D., 1952
Northwestern University, M.A., 1956
Grant—1957-8, University of California, Berkeley, toward Ph.D.

RHYNE, Dwight C. b. 1920
Associate Director, University Extension Division, University of North Carolina
University of North Carolina, A.B., 1949
University of North Carolina, M.A., 1950

North Carolina delegate to Adult Education Association Delegate Assembly, 1955-9; Secretary, North Carolina Adult Education Association, 1958-9

Grant—1960-1, for study at University of Chicago and completion of requirements for a Ph.D. from the University of North Carolina

RIDE, Dale B. b. 1922

Teacher Counselor, Santa Monica City College, Head, Santa Monica Forum Series

Haverford College, B.A., 1947
University of California, Los Angeles, M.Ed., 1950
University of California, Los Angeles, Ed.D., 1954

Delegate, White House Conference on Education, 1955; Teacher Recognition Award Winner, 1960 (Exchange Club)

Grant—1953-4, for university study

RILEY, Effey L. (Miss) b. 1894

Retired

Cornell University, B.S.
Columbia University, M.A., 1925

Leonard Elmhurst Scholarship, Adult Education, England 1934-5

Grant—1953, for participation in project of the New York State School of Industrial and Labor Relations

RILEY, Thomas L. b. 1927

County Agricultural Agent, Covington, Kentucky

University of Kentucky, B.S., 1949
Hanover College, A.B., 1954
University of Kentucky, M.S., 1955

Grant—1958-9, University of Chicago, toward Ph.D.

ROBINSON, James Leslie b. 1907

Extension Specialist; Director, Oklahoma Speech & Drama Service; Coordinator, Southwest Center for Education in Law Enforcement and Public Administration

University of Oklahoma, A.B., 1929
University of Oklahoma, LL.B., 1932
Northwestern University, M.A., 1950

Member Executive Committee, Legislative Assembly, Speech Association of America; Member, NUEA Committee on Discussion and Debate Materials and Interstate Cooperation

Grant—1956-7, for study at University of Chicago

ROPPOLO, Joseph Patrick b. 1913

Associate Professor, English Department, A & S, Tulane; Head, English Department, University College, Tulane

Centenary College, B.A., 1946
Tulane University, M.A., 1948
Tulane University, Ph.D., 1950

Evaluation Project Cooperator, Center for the Study of Liberal Education for Adults; Lecturer and Committee Member, New Orleans Seminars

Grant—1957-8, for study of adult education in the humanities at selected institutions

ROSS, A. Louise (Mrs.) b. 1912

Volunteer Community Leader

Grant—1952-3, internship in training discussion leaders at State University of Iowa

ROYSTER, Clarence B. b. 1921

Vice President, Local 1010, USA-CIO*

Grant—1952-3, for study project in Union Education Service, University College, University of Chicago

RUHIG, Theodore F. b. 1917

Assistant Director, Labor Education Division, Roosevelt University

Illinois Institute of Technology, B.S. & B.A., 1938
University of Chicago, M.A., 1958

Member: Phi Delta Kappa

Grant—1957-8, for study project in Union Education Service, University College, University of Chicago

SANTIESTEVAN, Marystina E. (Mrs.) b. 1921

Volunteer Community Leader

Occidental College, B.A., 1942

Grant—1953-4, for internship at Los Angeles Citizens Commission for the Public Schools

SCHARF, Ruth H. (Miss) b. 1921

Assistant Director of Nurses, Cleveland Division of Health

Ohio Valley General Hospital School of Nursing, 1942
Western Reserve University, B.S., 1952

Grant—1953-4, for study at Western Reserve University and participation in field project

SCHEEL, Jean W. b. 1911

Assistant Director, Federal Cooperative Extension Service, Oregon State College

Kansas State College, B.S., 1934
University of Chicago, M.A., 1954

Grant—1953-4, for university study

SCHNEIDER, Frank A. b. 1921

Assistant University Librarian, Arizona State University

University of Dubuque, B.A., 1945
University of Minnesota, B.S. in L.S., 1951
Arizona State University, M.A., 1953

President, Arizona State Library Association; Instructor of Library Science courses, Arizona State University, 1957-8

Grant—1959-60, for study at University of California, Los Angeles and project in Phoenix Public Library

SCHRAM, Lloyd W. b. 1912

Director of Public Services and University Relations, University of Washington

University of Washington, B.A., 1934
University of Washington, L.L.B., 1937

Harvard University, L.L.M., 1938
University of Washington, Ph.D., 1955

President, National University Extension Association, 1955; Chairman, Board of Directors, Center for the Study of Liberal Education for Adults, 1959

Grant—1953-4, for university study

SHANNON, Theodore J. b. 1918

Associate Dean, University Extension Division, University of Wisconsin

Danbury State Teachers College, B.Ed., 1940
Yale University, M.A., 1950
Yale University, Ph.D., 1958

Grant—1953-4, for university study

SHAW, Daisy K. (Mrs.) b. 1913

Administrative Assistant and Coordinator, Evening Guidance Center, Washington Irving High School

Hunter College, B.A., 1933
New York University, M.A., 1955

Contributions to guidance publications in New York City schools

Grant—1953-4, for university study and field observation

SHEFFIELD, Sherman Beck b. 1927

Chairman, On-Campus Adult Education, Brigham Young University (on leave)

Brigham Young University, B.S., 1952
University of Southern California, M.S., 1954

Research Associate, University of Chicago, Department of Education, 1960-1

Grant—1959-60, University of Chicago, toward Ph.D.

SHERRY, Norma Nasmyth (Mrs.) b. 1919 (Deceased 1960)

Radcliffe College, A.B., 1939

Grant—1959-60, for study at Harvard University

SHIER, Carl b. 1917

International representative of the United Automobile Aircraft and Agricultural Implement Workers—AFL-CIO

Speaker at colleges and high schools on various topics that affect the labor movement; Assigned to the national organization department of the UAW in various midwestern cities

Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

SMITH, Robert Francis b. 1924

Executive Manager, San Diego Convention and Tourist Bureau, San Diego, California

University of Southern California, B.S., 1945
University of Southern California, B.A., 1947
University of California, Los Angeles, M.B.A., 1958

Assistant to Vice President—Administration, Convair Division of General Dynamics Corporation, 1959-60; Chief of Educational Services, Convair (Astronautics) Division of General Dynamics Corporation, 1958-9

Grant—1957-8, for university study

SNOW, Robert H. b. 1911

Program Administrator, University College, Syracuse University

Syracuse University, B.A., 1934
Syracuse University, M.A., 1940
Syracuse University, Ph.D., 1958

Author, Community Adult Education, G. P. Putnam's Sons

Grant—1956-7, for university study

SOCKI, Frank Thomas, Jr. b. 1918

Assistant Director, United Service Employees Union, Local 329, A.F. of L., Chicago*

Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

SOLLIE, Carlton Raymond b. 1924

Graduate student; NDEA Fellow

Mississippi Junior College, A.A., 1956
Millsap College, B.A., 1959

Grant—1958-9, for college study

SOROKOFF, Hyman b. 1907 (Deceased 1954)

Assistant Director, Division of Community Education, Board of Education of City of New York

City College of New York, B.S.S., 1928
Fordham University, L.L.B., 1931
City College of New York, M.S.Ed., 1935

Grant—1952-3, for visits to selected adult education centers

SOUTHOUSE, James W. b. 1918

Director, Evening Division, University of Bridgeport

University of Bridgeport, B.A., 1950
University of Bridgeport, M.S., 1956

Chairman, Auditing Committee, Association of University Evening Colleges

Grant—1957-8, Teachers College, Columbia University, toward doctorate

SPURRIER, Robert b. 1926

Executive Director, Dutchess County Council on World Affairs, Poughkeepsie, New York

Cleveland College, Western Reserve University, B.A., 1949
Western Reserve University, M.A., 1951

Grant—1952-3, study at School of Applied Social Sciences, Western Reserve University and internship in Cleveland Council on World Affairs

SQUERI, Robert b. 1923

Associate Professor of Art and Art Education, State University of New York, College of Education at Buffalo

Brooklyn College, B.A., 1945
Columbia University, M.A., 1946
Columbia University, Ed.D., 1954

Fulbright Fellowship to India, 1954-5; Assistant Editor of School Arts Magazine, 1958-9

Grant—1953-4, for visits to arts-centered community programs

STENZEL, Anne K. (Miss) b. 1911
Assistant Executive Director, South East Bay Area Girl Scout Council
Bryn Mawr College, M.A., 1938
National Field and Training Staff, Girl Scouts of the U.S.A., 1950-51, 1952-57; State Department Consultant on Leadership Training, Germany 1951-1952
Grant—1957-8, University of California, Berkeley, toward Ph.D.

STEPHENSON, Madeleine Yaude (Mrs.) b. 1918
Executive Secretary, West Coast Office, Encampment for Citizenship
University of Rochester, B.A., 1940
College of the Pacific, M.A., 1953
Grant—1953-4, for study at the American Academy of Asian Studies

STEVENS, William L. b. 1927
Assistant to the Dean, University College, University of Chicago*
Ohio State University, B.A., 1949
University of Chicago, M.A., 1954
Grant—1958-9, for study at University of Chicago

STILLWELL, Hamilton b. 1915
Director, Division of Adult Education, Wayne State University—University of Michigan
Trenton State College, B.S., 1937
Rutgers, The State University, Ed.M., 1941
New York University, Ed.D., 1957
Recipient of Alumni Citation Award, Trenton State College, 1958; President, Adult Education Association of Michigan, 1960-1
Grant—1953-4, for university study

STOKES, Kenneth I. b. 1928
Minister, Faith Congregational Church
Pomona College, A.B., 1950
Yale Divinity School, B.D., 1954
Grant—1959-60, University of Chicago, toward Ph.D.

STONE, C. Walter b. 1921
Director, Educational Media Branch, U. S. Office of Education
Columbia (N. Y. C.), A.B., 1946
Columbia School of Library Service, B.S., 1947
Teachers College, Columbia University, M.A., 1948
Teachers College, Columbia University, Ed.D., 1949
Professor of Library Science, University of Illinois 1949—(presently on leave); Chief, A-V Department and TV Coordinator, Detroit Public Library, 1954-5
Grant—1953-4, for visits to public libraries

SULLIVAN, Edward T. b. 1919
Secretary-Treasurer Business Agent, Building Service Employees International Union, Local 254 AFL-CIO
Calvin Coolidge College, B.S., 1960
Secretary-Treasurer South Middlesex Labor Council AFL-CIO; Board of Governors, Boston University Human Relations Center
Grant—1958-9, for study at Boston University

SURATT, Ruth H. (Mrs.) b. 1909
Social Worker—Orange Schools, Ohio
Ohio State University, B.S., 1932
Columbia University, M.A., 1942
Grant—1952-3, for study at Western Reserve University

SWANSON, Robert W. b. 1919
Representative, District #4, Wisconsin Council of County and Municipal Employees, AFSCME, AFL-CIO
Grant—1952-3, for study project in Union Education Service, University College, University of Chicago

THOMAS, Alan Miller b. 1928
Assistant Professor, Adult Education, College of Education; Supervisor of Communications, Department of Extension, University of British Columbia
University of Toronto, B.A., 1949
Teachers College, Columbia University, M.A., 1952
Director, Canadian Institute of Communications; National Council Member, Canadian Association for Adult Education
Grant—1955-6, Teachers College, Columbia University, toward doctorate

THOMAS, Richard M. b. 1919
Field Worker, Southern California Indian Program, American Friends Service Committee
Whittier College, B.A., 1941
Grant—1959-60, University of California, Los Angeles, toward Ed.D.

TIMKEN, Joe E. b. 1905
Extension Specialist, University of Oklahoma
Ft. Hayes State College, B.S., 1928
Oklahoma State University, M.S., 1940
Oklahoma State University, D.Ed., 1951
Grant—1953-4, for study of adult education programs of public schools, junior colleges and universities

TJERANDSEN, Carl b. 1912
Assistant Dean, Division of General Education and Director, Liberal Arts in Extension, New York University
State College of Washington, B.A., 1932
University of Washington, M.B.A., 1936
University of Chicago, Ph.D., 1958
Grant—1953-4, for study of adult education programs at selected institutions

TOMLINSON, Laurence E. b. 1908
Librarian, Professor of Education, Lewis & Clark College
Cornell University, B.A., 1930
George Washington University, B.L.S., 1939

University of Oregon, M.Ed., 1946
University of Oregon, D.Ed., 1948

Member of the Board of Directors. Association of College & Research Libraries, 1958-61

Grant—1953-4, for post-doctoral study at Teachers College, Columbia University

TRAINOR, Jr., William J. b. 1924

Research Associate, Harbridge House (Management Consultants)

Tufts University, B.A., 1949
Harvard University, M.A., 1951

Grant—1958-9, Harvard University, toward Ph.D.

TRELOAR, William P. b. 1923

Director of Adult Education, Community High School, District 88, Elmhurst and Villa Park, Illinois

Morningside College, B.A., 1948
Drake University, M.S., 1952
Michigan State University, Ph.D., 1960

Illinois Adult Education Association, Chairman, Research and Evaluation Committee, 1959-60; Awarded the Illinois Leadership Training Conference Scholarship for Liberal Adult Education, 1959-60

Grant—1957-8, for university study

TREW, Ernest M. b. 1920

Pasture Specialist, Texas Agricultural Extension Service (on leave)

A. & M. College of Texas, B.S., 1940
A. & M. College of Texas, M.S., 1950

Sears Foundation Fellowship, 1948-9

Grant—1959-60, University of Chicago, toward Ph.D.

TYLER, Frederick H. b. 1922

Provincial Citizens Officer, Citizenship Branch, Department of Citizenship and Immigration

University of Alberta, B.C., 1948
University of British Columbia, B.S.W., 1949
University of Toronto, M.S.W., 1952

Grant—1953-4, for study at Teachers College, Columbia University

TYLER, Ruth Vine (Mrs.) b. 1899

Head Librarian, Salt Lake County Library System
Ex. President, Utah Library Association; Secretary, Utah Congress of Parents and Teachers

Grant—1953-4, for study at University of California, Los Angeles

ULMER, Curtis b. 1923

Administrative Assistant to Superintendent of Schools, Meridian, Mississippi

Florida State University, B.S., 1957
Florida State University, M.S., 1960

Chairman of State Adult Education Coordinating Committee, 1959; Member of State Committee on Aging

Grant—1956-7, for university study

VAN VLACK, Philip W. b. 1923

Associate Professor of Economics and of Philosophy and Religion, South Dakota State College

Iowa State College, B.S., 1947
Iowa State College, M.S., 1950

Project Leader, "Ethics and Agricultural Policy" Research, 1958-61; Project Leader, Research & Adult Education project in "Ethical Factors in Management Decisions," 1960-3

Grant—1953-4, for study at Columbia University and participation in National Council of Churches projects

VAUGHN, Harold A. b. 1926

Program Administrator for Academic Programs Abroad and Political Education Programs, University College of Syracuse University

State University of New York, College at Albany, A.B., 1950
State University of New York, College at Albany, M.A., 1953

Co-chairman, Public Affairs Section, A.E.A.; Member, Research Committee, NAPSAE

Grant—1956-7, University of Chicago, toward doctorate

VESCOLANI, Fred J. b. 1916

Superintendent of Schools, Nadeau Township, Carney, Michigan*

St. Norbert College, B.A., 1938
Michigan State University, M.A., 1953

Grant—1953-4, for study at Teachers College, Columbia University

VIA, Emory F. b. 1925

Field Program Leader, Labor Education Division, Roosevelt University*

Emory University, B.A., 1946

Grant—1953-4, for study at University of Chicago

WALSH, Ellen L. (Miss) b. 1904

Head, Adult Education Department, Seattle Public Library

University of Washington, B.S. in L.S., 1926

Washington Library Association representative on American Library Association Council; Board member, Seattle-King County Council on Aging and Seattle Civic Unity Committee

Grant—1953-4, for visits to several public library systems

WALT, HAROLD R. b. 1923

Assistant Director of University Extension, University of California, Berkeley

University of California, Berkeley, B.S.F., 1948
University of California, Berkeley, B.S., 1950
University of California, Berkeley, M.B.A., 1952

Grant—1959-60, University of California, Berkeley, toward Ph.D.

WALTON, Tommy L. b. 1920

State 4-H Club Leader, Agricultural Extension Service, University of Georgia

University of Georgia, B.S.A., 1949
University of Georgia, M.S.A., 1951

Chairman, National 4-H Citizenship Development Committee, 1957-8; Member, National Task Force on Extension Inservice Training, 1957-8

Grant—1953-4, Cornell University, toward D.Ed.

WARREN, Edgar L. b. 1904 (Deceased 1955)

Bethany College, B.A., 1926

Grant—1953-4, for study of retirement education programs in industry, labor and community organizations

WARREN, Helen Frostic (Mrs.) b. 1908

Voluntary Consultant in Group Leadership and Program Planning

University of Michigan, A.B., 1930
University of Michigan, M.A., 1958

Grant—1956-7, for university study

WARREN, Hoyt M. b. 1917

District Agent, Extension Service, Auburn University

Auburn University, B.S., 1939
Cornell University, M.S., 1952

Member Gamma Sigma Delta; Phi Delta Kappa; Epsilon Sigma Phi; Served U. S. Air Forces 1942-5, discharged Captain, Pilot

Grant—1960-1, Cornell University, toward doctorate

WASHINGTON, Opal H. (Mrs.) b. 1922

County Home Demonstration Agent, Texas Cooperative Extension Service

Prairie View A & M College, B.S., 1944

Certificate for Civil Defense and Home Nursing Course; Secretary of Negro State Home Demonstration Agents Association

Grant—1957-8, for study at University of Texas

WASINGER, Gordon B. b. 1922

Supervisor of Adult Education, State Department of Public Instruction, Iowa

Stout State College, B.A., 1950
Stout State College, M.S., 1951

Grant—1956-7, State University of Iowa, toward Ph.D.

WEINHOLD, Clyde b. 1909

Director, Bureau of Adult Education and Academic Credentials, Division of Higher Education, New Jersey State Department of Education

Millersville State Teachers College, B.S., 1931
University of Pennsylvania, M.S., 1941
Rutgers University, Ed.D., 1955

Grant—1953-4, for university study

WEINLEIN, Anthony G. b. 1913

Director of Research and Education, Building Service Employees International Union, AFL-CIO

University of Wisconsin, B.A., 1941
University of Chicago, M.A., 1943

Grant—1959-60, for study at University of Chicago

WELCH, Marvis O. (Miss) b. 1911

Supervisor of Education, Connecticut Commission on Civil Rights

American International College, B.A., 1934
New York University, M.A., 1953

Grant—1953-4, for university study

WELLING, M. Gist b. 1920

County Agent Leaders Staff, Extension Service, University of Maryland

University of Maryland, B.S., 1942
Cornell University, M.S., 1957

Assistant Chief Food Agriculture Branch, 352 Civil Affairs Reserves; President, Alpha Gamma Rho Alumni Board

Grant—1956-7, for university study

WERNERT, Claire G. (Mrs.) b. 1913

School Psychologist, Board of Cooperative Educational Services, New York City

University of Vienna, 1933-34
Harvard University, Ed.M., 1945

Grant—1953-4, for study at Utica College, Syracuse University and field practice with New York State Department of Education

WERTHEIMER, Barbara M. (Mrs.) b. 1925

Freelance writer and specialist in Workers' Education

Oberlin College, A.B., 1946
New York University, M.A., 1960

Formerly Assistant National Education Director, Amalgamated Clothing Workers of America

Grant—1959-60, for university study

WHITEWAY, Edwin N. b. 1917

English teacher, Los Gatos High School

University of Chicago, A.B., 1954

Grant—1953-4, for university study

WILLIAMS, Cornelius A. b. 1918

District Agent, Alabama Extension Service, Auburn University

Tuskegee Institute, B.S., 1945
Cornell University, M.S., 1951

Acting State Leader for Negro Work, 1957-9

Grant—1960-1, Cornell University, toward doctorate

WILLIAMS, Thelma Spicer (Mrs.) b. 1915

Teacher, A. L. Lewis Elementary-Junior High School

Florida Normal and Industrial College, B.S., 1949
Tennessee Agricultural and Industrial State University, M.S., 1956

Member Board of Directors, Ducote Federal Credit Union 1959-61; Chairman, Committee for Improvement of the Reading Program of A. L. Lewis Elementary-Junior High School, 1959-60

Grant—1959-60, University of Michigan, toward doctorate

WILSON, Bonard S. b. 1919

Assistant Director, Informal Instructional Services, University Extension, University of Wisconsin

University of Illinois, B.S., 1940
University of Illinois, M.A., 1946
University of Illinois, Ed.M., 1947
University of Illinois, Ed.D., 1950

National Training Laboratory in Group Development, Bethel, Maine, 1955-6; Training Advisor in Comm. Development, I.C.A./Philippines, 1955-7

Grant—1953-4, for post-doctoral study at University of California, Los Angeles and survey of public school adult education in California

WINETROUT, Kenneth b. 1912

Chairman, Education Department, American International College

Ohio University, A.B., 1935
Ohio State University, M.A., 1939
Ohio State University, Ph.D., 1947

President, Adult Education Association of Massachusetts, 1952-3; Advisory Committee on Publications, A.E.A. of U.S.A., 1953-6

Grant—1952, for participation in training program for community leaders

WODARCZYK, Mary (Miss) b. 1929

Psychiatric Social Worker

Loyola University, B.S., 1953
University of Chicago, M.A., 1955
Loyola University, M.S.W., 1958

Grant—1953-4, for study at the University of Chicago

WRIGHT, Nell Brooks (Mrs.) b. 1906

Librarian, East Winston Branch, Public Library of Winston-Salem and Forsyth County

Benedict College, B.A., 1928
Columbia University, M.A., 1938
Columbia University, B.S., 1946

Member of Council, American Library Association, 1951-4; Director, North Carolina Library Association, 1957-9

Grant—1953-4, for supervised practice of adult education at Detroit Public Library and in Kent County (Grand Rapids) Public Library

YARMAN, H. Wayne b. 1922

Staff Representative, International Union, United Glass and Ceramic Workers of North America, AFL-CIO-CLC

Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

YEATON, Robert Kniss b. 1913

Teacher, California State Polytechnic College

University of California, Berkeley, A.B., 1937
University of Innsbruck (Austria), Ph.D., 1950

Chief, Refugee Welfare Division, UNRRA, Greece, 1945; Deputy Director, American Zone Austria, I.R.A., 1946-9

Grant—1956, for study of the mass media operations in the United States

YOUNG, Holgate b. 1924

Educational Associate in the Educational Department of the International Association of Machinists*

Northwestern University, B.S., 1945

Grant—1953-4, for study project in Union Education Service, University College, University of Chicago

ZAHN, Jane Cordiner (Mrs.) b. 1918

Assistant Extension Specialist and Head, Department of Conference, University Extension, University of California, Northern Area

University of Oregon, B.S., 1950
University of Oregon, M.A., 1950

Head, Discussion Programs, University Extension, University of California, Northern Area and Northern California Coordinator, American Foundation for Political Education, 1956-9; University Fellow, University of California, 1950-1

Grant—1960-1, University of California, Berkeley, toward doctorate

ZETTERBAUM, Marvin b. 1924

Director, Basic Program of Liberal Education for Adults, University College, University of Chicago

St. John's College, A.B., 1950
University of Chicago, A.M., 1955
University of Chicago, Ph.D., 1960

Co-editor, Readings in Russian Foreign Policy (Oxford University Press, 1959); Research Associate, American Foundation for Political Education, 1952-1954

Grant—1953-4, 1959-60, for university study

The Mass Media

ALFORD, Elizabeth Murphy (Mrs.) b. 1936
Public Relations Secretary, First Security Investment Corporation, Columbia, South Carolina
Leader, Great Books Discussion Group, Walterboro, South Carolina, 1956
Grant—1958-9, for study at Harvard University and television broadcasting internship

AUSMUS, Graydon L. b. 1911
Director, Broadcasting Services, University of Alabama
Texas Technological College, B.A., 1932
University of Texas, Ed.M., 1941
Grant—1957-8, New York University, toward Ph.D.

BARNARD, Patricia (Mrs.) b. 1914
Television Supervisor, Museum of Fine Arts, Boston
Author: The Contemporary Mouse, Coward McCann, New York, 1954
Grant—1960-1, for program of visits to educational and commercial broadcasting centers

BARTLETT, Virginia K. (Mrs.) b. 1923
TV Producer, WHDH-TV, Boston
Ohio Wesleyan University, B.A., 1944
Ohio Wesleyan University, M.A., 1952
Grant—1960-1, to visit television stations with outstanding public service programs

BECKER, Samuel L. b. 1923
Associate Professor and Director, Division of Television-Radio-Film, The State University of Iowa
The State University of Iowa, B.A., 1947
The State University of Iowa, M.A., 1949
The State University of Iowa, Ph.D., 1953
Grant—1958-9, Columbia University, for post-doctoral study

BECKWITH, Gerald C. b. 1930
President, World Affairs Council of Milwaukee
Flint Junior College, A.A., 1949
Michigan State University, B.A., 1951
Michigan State University, M.A., 1953
Grant—1959-60, Michigan State University, for university study

BLUEM, A. William b. 1925
Assistant Professor and Program Supervisor in Radio and Television, Syracuse University
Western Reserve University, B.A., 1949
Ohio State University, M.A., 1950
Ohio State University, Ph.D., 1959
Payne Communications Award, 1955
Director of Consulting Service, Institute for Education by Radio-TV, 1960
Grant—1957-8, University of California, Los Angeles

BRADFORD, Joseph b. 1907
Assistant Extension Editor, Auburn University Extension Service, Tuskegee Institute, Alabama
Tuskegee Institute, B.S., 1939
University of Wisconsin, M.S., 1956
Grant—1959-60, University of Wisconsin, toward Ph.D.

BREITENFELD, Frederick, Jr. b. 1931
Program Administrator, University College, Syracuse University
Tufts University, B.S., 1953
Tufts University, M. Ed., 1954
Syracuse University, M.S., 1960
Grant—1959-60, Syracuse University, toward Ph.D.

BRITTON, James b. 1915
Associate Editor, San Diego and Point Magazine
Second Award Winner, American Institute of Architects, Architectural Journalism Competition, 1960, Magazine Division
Grant—1960-1, for university study and visits to museums, city planning and architectural centers

BRUMFIELD, Kirby b. 1932
Information Specialist, Agricultural Extension Service, Washington State University
Oregon State College, B.S., 1954
University of Wisconsin, M.S., 1955
Honorable mention award from Farm Film Foundation, July, 1960
Grant—1957-8, University of Southern California, for study, and participation in Flaherty Seminar

BRYANT, Byron R. b. 1923
Assistant Professor of English, St. Mary's College
Arizona State University, B.A., 1945
Stanford University, M.A., 1947
Stanford University, Ph.D., 1955
Abraham Rosenberg Fellow, Stanford University, 1948-9
Director, Public Affairs, KPFA-FM, Berkeley, 1957-8
Grant—1960-1, Michigan State University and study at broadcasting centers

CAREY, Robert G. b. 1926
Assistant Professor of Journalism, University of Maryland
Westminster College, A.B., 1950
University of Pittsburgh, A.M., 1954
Director of News Bureau, Westminster College, 1953-4 and Instructor in Journalism.
Associate Editor, The 57 News, H. J. Heinz Co., 1951-3
Grant—1960-1, American University, toward Ph.D.

CARLE, Wayne M. b. 1930
Executive Director, Research and Information, Akron Public Schools

Brigham Young University, B.A., 1952
Brigham Young University, M.E., 1956

Grant—1958-9, Ohio State University, toward Ph.D.

CARLSON, Theodora E. b. 1909

Chief of Periodicals Section, U. S. Office of Education

Wayne State College, B.A., 1930

Grant—1959-60, Columbia University and at editorial offices in New York

CATALDO, Robert A. b. 1925

Copy Editor, Assistant Telegraph Editor, St. Louis, Missouri, Globe-Democrat

University of Illinois, B.S.J., 1951

Grant—1959-60, Harvard University and Massachusetts Institute of Technology

CHERKEZIAN, Nazaret b. 1924

Director of Public Relations, National Educational Television and Radio Center, New York, New York

New York University, B.S., 1948

CBS Documentary TV Producer 1957-9
National Association of Educational Broadcasters Fellow, 1955

Grant—1957-8, New York University, study of television programming in several cities. M.B.A. in progress

CHUCKER, Harold b. 1918

Business Editor, Minneapolis, Minnesota Star

University of Minnesota, B.A., 1940

Grant—1958-9, Columbia University

CLAYTON, John S. b. 1925

Associate Professor, Department of Radio, Television and Motion Pictures, University of North Carolina

University of North Carolina, A.B., 1949
University of North Carolina, M.A., 1955
Yale University, M.F.A., 1959
Yale University, D.F.A., 1960

Danforth Teaching Fellowship, 1957-8

Grant—1958-9, for university study at Yale University

CLYDE, Robert W. b. 1928

Part-time Newsman KCRG-TV, Cedar Rapids
Full-time student, State University of Iowa

Coe College, B.A., 1949
Rockford College, M.A., 1958

Grant—1957-8, for graduate study at Rockford College

DECEMBER, Halle Wise (Miss) b. 1931

TV Script Editor and Producer

Grant—1960-1, for study at School of General Studies, Columbia University

DE MARCO, Norman b. 1910

Associate Professor, Speech & Dramatic Art; Director of Radio-Television, University of Arkansas

Bates College, B.A., 1934
Bates College, M.A., 1942

Vice President, Arkansas Association for Educational Television
Member, Arkansas State Department of Educational Television Commission

Grant—1957-8, for study at broadcasting centers

DUNBAR, Ernest b. 1927

Senior Editor, Look Magazine

Temple University, B.S., 1954

Grant—1957-8, for study at Northwestern University

EDWARDS, Colin David b. 1924

Producer, documentary programs, Station KPFA, Berkeley; U.S. West Coast representative and correspondent, Canadian Broadcasting Corporation
Military observer (correspondent) and political affairs commentator in Southeast Asia 1949-52
Research Associate and Planning Officer—Southeast Asia, for the Asia Foundation, San Francisco 1953-56

Grant—1958-59, for internship at United Nations Department of Information

ELLIOTT, Gerald H. b. 1922

News Director, Radio Station WPTF, Raleigh

Grant—1957-8, for study and internship in broadcasting at University of North Carolina

FLICK, Clarence E. b. 1920

Associate Professor of Drama and Supervisor of Radio-Television Curriculum, Department of Speech and Drama, San Jose State College

University of Nebraska, B. Sc., 1942
University of Nebraska, M.A., 1948
Northwestern University, Ph.D., 1954

Member, Research Committee, National Association of Educational Broadcasters, 1958

Grant—1957-8, for post-doctoral study at University of California, Los Angeles

GALLAGHER, Sister Annella b. 1898

Chairman, Speech & Drama Department, College of St. Scholastica

College of St. Scholastica, B.A., 1932
University of Minnesota, M.A., 1938

Grant—1957-8, for study at University of Southern California

GIDUZ, Roland b. 1925

Editor, Chapel Hill, North Carolina, The News of Orange County

University of North Carolina, A.B., 1948
Columbia University, M.S., 1949

Board of Aldermen, Chapel Hill, North Carolina

Grant—1958-9, for study at Harvard University

GORALSKI, Robert S. b. 1928

Far East Regional Editor, World-Wide English Division, Voice of America, Washington, D.C.

University of Illinois, B.S., 1949

Radio Free Asia, Tokyo, 1952-3
The Asia Foundation, Karachi and Dacca, Pakistan, 1954-56

Grant—1960-1, Johns Hopkins University, toward an M.A.

GORDON, Shelby b. 1919 (Deceased 1959)

Grant—1957-8, for study at University of Southern California

GORHAM, Thelma Thurston (Mrs.) b. 1913

Assistant Professor, Department of English, Southern University

University of Minnesota, B.A., 1935
University of Minnesota, M.A., 1951

Grant—1959-60, University of Minnesota, toward Ph.D.

HALL, Marvin D. b. 1931

Producer-Director, KRMA-TV, Denver

Grant—1960-1, for study at Drama School, Yale University

HORD, Pauline Jones (Mrs.) b. 1907

Consultant-Lecturer, Literacy Education, Memphis, Tennessee

Southwestern at Memphis, B.A., 1929

Business Woman of the Year 1959, Memphis
Hostess to State Department—sponsored foreign guests from more than 20 countries

Grant—1959-60, for consultations on literacy education in various centers

HORNER, James Edward b. 1934

Reporter, Middlesboro, Kentucky News

University of Kentucky, B.A., 1957

Grant—1960-1, Syracuse University, toward an M.A.

HUNGERFORD, Arthur b. 1911

Supervisor, New York University TV Production Center

Massachusetts Institute of Technology, B.S., 1933
New York University, M.A., 1959

Board of Directors, National Association of Educational Broadcasters, 1957-9

Grant—1958-9, for university study

IEZZI, Frank b. 1924

Assistant Professor of Speech & Drama, Hofstra College, Executive Director, Radio-TV Council, Hofstra College

Queens College, B.A., 1948
University of Wisconsin, M.A., 1949
University of Wisconsin, Ph.D., 1954

Educational Television Scholarship awarded by National Association of Educational Broadcasters, 1956
Scholarship to attend Television Production Workshop held at the Iowa State University sponsored by the National Association of Educational Broadcasters, 1955

Grant—1959-60, for study of television at network centers and universities in New York City

JOHNSTON, Donald H. b. 1924

Editor in foreign news department, United Press International

Cornell University, B.A., 1949
Columbia University, M.S., 1950

Grant—1959-60, for study at Russian Institute, Columbia University

JUREY, John O. b. 1924

Editorial writer, WTOP Radio & TV, Washington, D.C.

Grant—1957-8, for study at Harvard University

KELLEY, C. Fred b. 1926

Director of Educational Television and Radio, Des Moines, Iowa Public Schools

College of William and Mary, A.B., 1950
College of William and Mary, M. Ed., 1952

Director of Educational Television Project, Co-sponsored by The Ford Foundation and the city schools of Norfolk, 1957-9

Grant—1960-1, New York University, toward Ed.D. from University of Virginia

KERBY, Philip P. b. 1911

Editor, Frontier Magazine

Grant—1957-8, for study at Harvard University

KIECKHEFER, Erwin W. b. 1915

Executive Editor, Huron, South Dakota Plainsman

Nieman Fellow, Harvard University, 1942-3

Grant—1958-9, for consultations with agricultural specialists in government agencies and organizations and with editors of periodicals

KLASS, Irwin E. b. 1910

Editor, Chicago, Illinois Federation News and Director of Information and Public Relations, Chicago Federation of Labor

University of Chicago, Ph.B., 1930
University of Chicago, M.A., 1958

Vice President, International Labor Press Association, chairman of committee on seminars, conferences, and education; Chairman, Midwestern Labor Press Conference

Grant—1957-8, for university study

LANTOS, Thomas P. b. 1928

Associate Professor of Economics, San Francisco State College

University of Washington, B.A., 1949
University of Washington, M.A., 1950
University of California, Ph.D., 1953

Public Affairs Commentator, KRON-TV, San Francisco; School Board Member, Millbrae, California School District

Grant—1959-60, for study of television broadcasting at commercial centers and educational institutions

LEWIS, J. David b. 1926

Production Director, Inter-Institutional TV Project, State of Oregon

Northwestern University, B.S., 1951
University of Oregon, M.S., 1960

Production Manager, Television Station KETC, St. Louis, 1955-57

Grant—1959-60, for study at Michigan State University

LOFTON, John M. b. 1919

Editorial Writer, Pittsburgh, Pennsylvania Post-Gazette

College of Charleston, B.S., 1940
Duke University, LL.B., 1942
University of Pittsburgh, M.A., 1956

Member of South Carolina Bar

Grant—1960-1, for study at Stanford University

LOWER, Elmer Wilson b. 1913

Manager, News and Special Events, National Broadcasting Company, Washington, D.C.

University of Missouri, B.J., 1933

Grant—1958-9, for study at Columbia University

MANN, JR., Claud Prentiss b. 1925

News Writer-Broadcaster, KXTV-TV, Sacramento, California

University of Houston, B.S., 1949

Grant—1958-9, University of California, Berkeley toward M.A.

MANN, William Wade b. 1923

Editor and Publisher, Scottsburg, Indiana Scott County Journal and Chronicle

Harvard College, A.B., 1947
Harvard Law School, 1947-8

Participant, Indiana Conference on Education Beyond High School, 1958

Grant—1957-8, for consultations with education agencies at national, state and local levels

MANSFIELD, JR., Richard E. b. 1928

Staff Producer-Director, WTTW-TV, Chicago*

Northwestern University, B.S., 1949
Harvard Law School, LL.B., 1952

Grant—1958-9, for study at Drama School, Yale University

MAYNARD, Virginia (Mrs.) b. 1921

Faculty, Speech & Drama, Extension Division, University of California, Berkeley

University of California, B.A., 1950

Producer/Director, KPFA, Berkeley, 1950-9, Freelance writer

Grant—1959-60, for study of educational broadcasting in New York City, Boston and California

McCABE, Robert Karr b. 1929

Assistant News Editor, New York, N.Y. World-Telegram and Sun

Dartmouth College, B.A., 1951

Grant—1960-1, for study at Harvard University

McGUIRE, Dennis A. b. 1933

Writer, WOW-TV, Omaha, Nebraska*

Creighton University, B.S., 1956

Grant—1958-9, for study at Drama School, Yale University

METZ, Milton W. b. 1921

Radio and Television Announcer, WHAS & WHAS-TV, Louisville, Kentucky

Ohio State University, B.Sc. (Education), 1943

Grant—1957-8, for study of United Nations broadcasting operations

MUNDALE, Charles I. b. 1929

Regional Editor, Worthington, Minnesota Globe

Mankato State College, B.A., 1950
Syracuse University, A.B., 1952

Grant—1959-60, for study at the University of Michigan and visits to educational programs in other parts of country

MURDOCK, Clotye (Miss) b. 1928

Sales Promotion Advisor, Helène Curtis Industries, Inc.

Wayne University, A.B., 1949
University of Wisconsin, M.A., 1960

Associate editor, Ebony, 1952-8

Grant—1958-9, for study at Boston University and in associated broadcasting operations

NORRIS, Hoke b. 1913

Literary Critic, Chicago, Illinois Sun-Times

Wake Forest College, B.A., 1934
University of North Carolina, 1946

Nieman Fellowship, 1950-1
Author: All the Kingdoms of Earth (Simon and Schuster) 1956

Grant—1960-1, for study at Northwestern University, University of Chicago and participation in Bread Loaf Writers' Conference in Vermont

NORRIS, Renfro Cole b. 1921

Assistant Professor of Broadcasting and Assistant Director of Radio/Television, The University of Texas

University of Texas, B.A., 1949
University of Texas, M.A., 1951

Previously, Assistant Professor of Speech, State College of Washington
Six years in commercial broadcasting

Grant—1959-60, University of Michigan, toward Ph.D.

PEARSON, Joan Jockwig (Mrs.) b. 1924

Assistant Professor of Art-Education, Alameda State College

Syracuse University, B.F.A., 1945
New York State College of Ceramics, Alfred University, M.F.A., 1949

Television Teacher—KQED-TV and National Educational Television Network, 1957-59; Italian Government Fellowship and Fulbright travel grant for study in Italy, 1955-7

Grant—1960-1, for visits to broadcasting and film centers and study at the University of California, Los Angeles

PERRY, Paul A. b. 1927

Communications Officer, School and University Program for Research and Development, Harvard Graduate School of Education

University of Massachusetts, B.A., 1950

Grant—1959-60, Harvard University, toward M.A., and internship at educational station, WGBH-TV, Boston

PETTIT, William T. b. 1931

Reporter, National Broadcasting Company, Philadelphia

Iowa State Teachers College, B.A., 1953
University of Minnesota, M.A., 1958

Grant—1957-8, for university study

REEDER, Ralph L. b. 1910

Director of Agricultural Information, Purdue University

University of Nebraska, A.B., 1933

President, American Association Agricultural College Editors

Grant—1959-60, Michigan State University, toward M.A.

RICE, Statton b. 1932

Writer-Producer of Training Films

University of Wisconsin, B.S., 1954

Grant—1960-1, New York University, toward M.A.

RICH, Owen S. b. 1922

Assistant Professor, Radio and Television Speech; Chairman Radio and Television Committee, Brigham Young University

Brigham Young University, B.S., 1950
University of Southern California, M.A., 1953

Mass Media Coordinator, Western Speech Association, 1955-7; Member Board of Directors, Western Radio and Television Conference, 1957-9 and 1960-2

Grant—1960-1, Pennsylvania State University, toward Ph.D.

RIVERS, William L. b. 1925

Assistant Professor of Journalism, University of Texas

Louisiana State University, B.A., 1951
Louisiana State University, M.A., 1952
The American University, Ph.D., 1959

Magazine Writer on Public Affairs—The Reporter, Harper's Magazine, Times Magazine, The Nation; Staff Writer in Washington for The Reporter, 1960-1

Grant—1958-9, for university study

ROGER, Sidney b. 1914

Assistant to the editor, San Francisco, California, The Dispatcher, International Longshoremen's & Warehousemen's Union; Radio Commentator, Stations KROW and KPFA

University of California, Berkeley, B.A., 1938
University of California, Berkeley, M.A., 1960

Grant—1958-9, for university study

ROSE, Ernest D. b. 1926

Assistant Professor, Motion Picture Division, Department of Theater Arts, University of California, Los Angeles

University of California, Los Angeles, A.B., 1949
University of California, Los Angeles, M.S., 1951

President, Los Angeles Film Council, 1958-9; Producer, writer, director or cameraman on over 35 documentary film productions in U.S. and abroad

Grant—1959-60, Stanford University, toward Ph.D.

SANDERS, James Wilton b. 1922

Assistant Professor, Radio-TV, Auburn University

University of Tampa, B.A., 1948
University of Florida, B.A., 1950
University of Florida, M.A., 1952

Grant—1958-9, Northwestern University, toward Ph.D.

SCHECHTER, Malvin b. 1931

Editor, Associated Press

Columbia College, B.A., 1952
Columbia University, M.S., 1953

Curator, Classic Films Program, Mint Museum of Art, Charlotte, North Carolina, 1958-60

Grant—1960-1, for study at University of North Carolina and consultations with medical scientists

SHEEHAN, Mark T. b. 1927

Newsman, Associated Press, Washington, D.C.

Brown University, A.B., 1951

Grant—1957-8, for study at Princeton University

SPEARMAN, Walter b. 1908

Professor of Journalism, University of North Carolina

University of North Carolina, A.B., 1929
University of North Carolina, M.A., 1937

Secretary, North Carolina Adult Education Association, 1960-1; Secretary, North Carolina Editorial Writers Conference

Grant—1957-8, for study at Harvard University

STOUTENBERG, Ellen J. (Mrs.) b. 1923

Television Producer, Public Affairs and Educational Programs, WCAU-TV, Philadelphia

Grant—1960-1, for study at Brooklyn College

WAKIN, Edward M. b. 1927

Director of Public Affairs and Special Programs, WFUV-FM, Fordham University

Fordham College, B.A., 1948
Northwestern University, M.S.J., 1950

Formerly Brooklyn City Editor, New York, N.Y. World-Telegram and Sun; Winner of Polk Award, 1958

Grant—1959-60, for study at Columbia University

WILLIAMS, Rev. Roswell C. (S.J.) b. 1906

Director of Communication Arts and Associate Professor of English, Creighton University

Xavier University, A.B., 1930
St. Louis University, A.M., 1933

Consultant to American Delegation, UNESCO Conference on Educational Television, London, 1954

Grant—1957-8, for study at University of Southern California

WORTHY, William b. 1921

Foreign correspondent, Afro-American newspapers

Bates College, B.A., 1952

Nieman Fellowship, 1956-7

Grant—1960-1, for study at Massachusetts Institute of Technology

YABLONKY, Ben b. 1911

Professor of Journalism, University of Michigan

Northwestern University, B.S., 1934
Columbia University, M.A., 1954

Nieman Fellow, Harvard University, 1945-6; Writer, CBS News, New York

Grant—1957-8, for study of television production at the University of Michigan

Appendix

Participants in Institutes for Mass Media Fellows

Gould House, Ardsley-on-Hudson, New York

1957–1960

Martin Agronsky	News Commentator, National Broadcasting Company
Lawrence A. Audrain	Editor, Print Magazine
Bernard Berelson	Director, Bureau of Applied Social Research, Columbia University
John Bloch	Producer, Director, Writer (free lance)
Herbert Brucker	Editor, The Hartford Courant, Hartford, Connecticut
Lyman Bryson (deceased)	Emeritus Professor, Teachers College, Columbia University; Director, "Invitation to Learning", Columbia Broadcasting System
Jack Bush	Manager, Film Production, CBS News
Louis G. Cowan	President, CBS-TV Network
Dorothy Culbertson	Coordinator, Educational TV, National Broadcasting Company
Jerry A. Danzig	Vice President, Radio Network Programs, National Broadcasting Company
John Day	Director of News, Columbia Broadcasting System
William C. Dempsey	General Manager, Metropolitan Pittsburgh (Pennsylvania) Educational Television Station (WQED)

Note: These were the positions held by participants at time conferences occurred.

Frederick W. Ford	Chairman, Federal Communications Commission
Charles Frankel	Professor of Philosophy, Columbia University
Robert E. Garst	Assistant Managing Editor, The New York Times
Wiley Hance	Manager of Public Affairs, American Broadcasting Company
George A. Heinemann	Manager of Public Affairs, National Broadcasting Company
Brice Howard	Executive Director, Educational TV Programs, National Broadcasting Company
Quincy Howe	News Commentator, American Broadcasting Company
Robert B. Hudson	Program Coordinator, National Educational Television and Radio Center
Robert M. Hutchins	President, The Fund for the Republic
Marilyn Kaemmerle	Producer, National Broadcasting Company
Horace M. Kallen	Research Professor of Social Philosophy, New School for Social Research
John Kiermaier	Director of Public Affairs, Columbia Broadcasting System
Harold D. Lasswell	Professor of Law & Political Science, Yale University
Daniel Lerner	Professor of International Communications, Massachusetts Institute of Technology
A. J. Liebling	Editorial Writer, The New Yorker
Irving Lorge	Executive Officer, Institute of Psychological Research & Professor of Education, Teachers College, Columbia University

Louis M. Lyons	Curator, Nieman Fellowships, Harvard University
Marya Mannes	Writer, The Reporter
Earl J. McGrath	Executive Officer, Institute of Higher Education, Teachers College, Columbia University
Sig Mickelson	Vice President, Columbia Broadcasting System; General Manager CBS News
Perry Miller	Professor of American Literature, Harvard University
Alonzo F. Myers	Professor of Education; Chairman, Department of Higher Education, School of Education, New York University
Leo Rosten	Member, Board of Editors, Look Magazine
Richard S. Salant	Vice President, Columbia Broadcasting System
Gilbert Seldes	Director, Annenburg School of Communications, University of Pennsylvania
Frank Stanton	President, Columbia Broadcasting System
Kenneth Stewart	Professor of Journalism, University of Michigan
Ernest van den Haag	Adjunct Professor of Social Philosophy, New York University
John F. White	President, National Educational Television and Radio Center
Paul Woodring	Consultant, The Fund for the Advancement of Education

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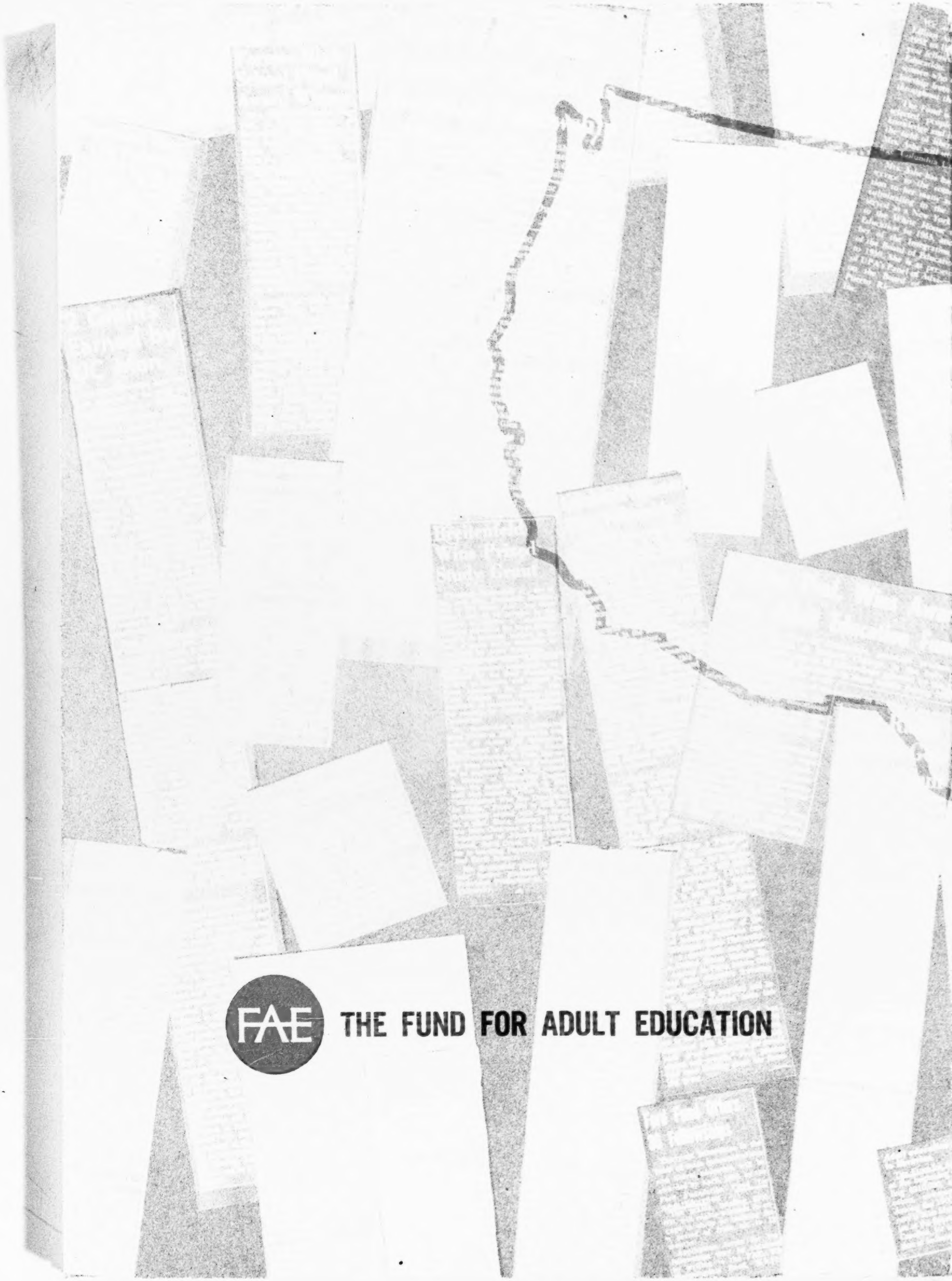

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